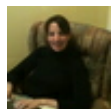




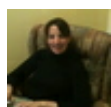
sourcePOV @rpickett77 @jennar .. night guys. AWESOME chat .. let's try for Sunday. Updates recorded at <http://t.co/Z1tXaGfx> (wiki) **#ecosys** -12:05 AM Jun 27th, 2012



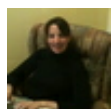
rpickett77 @rpickett77 @sourcePOV @jennar IB mission is AWESOME imo, and their structures (learner profiles, areas of interaction...) **#ecosys** -12:04 AM Jun 27th, 2012



sourcePOV @rpickett77 send me your email in dm's and I'll be sure that you do .. **#ecosys** -12:04 AM Jun 27th, 2012



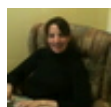
rpickett77 @JennaR @sourcePOV 'night :) **#ecosys** -12:03 AM Jun 27th, 2012



rpickett77 @sourcePOV @jennar Sunday works (the 1st, right?) Friday I'm away at a conference. **#ecosys** Also, another bright spot: IB -12:03 AM Jun 27th, 2012



JennaR @sourcePOV @rpickett77 ok... really headed out... more soon... to both of you :) **#ecosys** -12:03 AM Jun 27th, 2012



rpickett77 @sourcePOV @JennaR ok! do i have editing access? **#ecosys** -12:02 AM Jun 27th, 2012



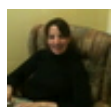
JennaR @sourcePOV deal :) Will fill in F8.... **#ecosys** -12:02 AM Jun 27th, 2012



sourcePOV @rpickett77 @jennar agree, G+ one evening, but it might be next week, or m/b Fri p.m.? Sun p.m.? .. **#ecosys** -12:01 AM Jun 27th, 2012



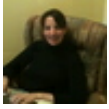
JennaR @sourcePOV @rpickett77 bwah hahahaha!!!! let's talk soon to finalize :) **#ecosys** -12:00 AM Jun 27th, 2012



rpickett77 @sourcePOV @jennar lol! ok :) **#ecosys** -12:00 AM Jun 27th, 2012



sourcePOV @JennaR tell ya what, I'll make a deal. If u fill in all the stuff u guys fired off for F8 Learning Models, F9 is yours to name :)
#ecosys -12:00 AM Jun 27th, 2012



rpickett77 @JennaR @sourcePOV sure! G+ with margarittas ;) #ecosys -12:00 AM Jun 27th, 2012



sourcePOV @rpickett77 @jennar lol, don't look now, but Jenna is digging in. We may be staring down F9. Accountability. She has wiki update :) #ecosys -11:59 PM Jun 26th, 2012



JennaR @sourcePOV @rpickett77 great convo!!! I need to head out... perhaps asynch Skype or G+ hangout to confirm/discuss next steps??? #ecosys -11:59 PM Jun 26th, 2012



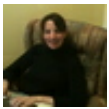
rpickett77 @sourcePOV it's just long, imo. Ecosystem Elephants? #ecosys -11:58 PM Jun 26th, 2012



sourcePOV @rpickett77 k np, just tweet it to our hash tag & me, I'll watch for it .. my rank came out different from Jennas .. #ecosys -11:57 PM Jun 26th, 2012



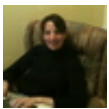
JennaR @sourcePOV lol... F9 Accountability :) #ecosys -11:57 PM Jun 26th, 2012



rpickett77 @rpickett77 @JennaR @sourcePOV F9 = Unpacking Elephants #ecosys -11:57 PM Jun 26th, 2012



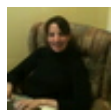
sourcePOV lol F9 Accountability, Politics, Dysfunctional Outcomes & other K12 Elephants #ecosys -11:56 PM Jun 26th, 2012



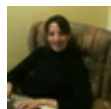
rpickett77 @sourcePOV no... let me think it over? #ecosys -11:56 PM Jun 26th, 2012



sourcePOV @rpickett77 lol .. did u give me your sequential ranking? #ecosys -11:55 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV F9 "Elephants"? **#ecosys** -11:54 PM Jun 26th, 2012



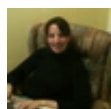
rpickett77 @sourcePOV @jennar we got stuff done. plus u r 2 hours later... **#burningmidnightoil #ecosys** -11:54 PM Jun 26th, 2012



sourcePOV F9 Targeting & Measuring Outcomes .. ? **#ecosys** -11:53 PM Jun 26th, 2012



JennaR @sourcePOV my 2¢ temper in framing... Accountability needs to be named and unpacked, just like politics. elephants. **#ecosys** -11:53 PM Jun 26th, 2012



rpickett77 @JennaR i sooo hear that! just, does it help change/grow healthy ecosystem? **#ecosys** -11:53 PM Jun 26th, 2012



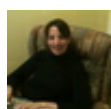
sourcePOV @jennar @rpickett77 don't know about u guys but I arrive tired at 10pEDT .. u guys and this convo make it worth it .. **#ecosys** -11:52 PM Jun 26th, 2012



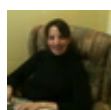
JennaR @rpickett77 well.... there's SOME I'd like to 'attack' :) like those that disenfranchise whole groups of kids! + see what ur sayin **#ecosys** -11:52 PM Jun 26th, 2012



sourcePOV @rpickett77 absolutely !! would love to have them engaged .. we've had students & teachers on projects flow thru before .. **#ecosys** -11:51 PM Jun 26th, 2012



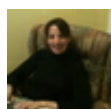
rpickett77 @sourcePOV even understanding & reframing educational ecosystem? **#ecosys** -11:51 PM Jun 26th, 2012



rpickett77 @sourcePOV hey, im now 'twitter queen' for my teacher ed program. we may desgn assignmnts 4 resident yr tchrs 2 tweet chat w/us. ok? **#ecosys** -11:50 PM Jun 26th, 2012



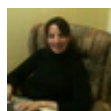
sourcePOV maybe .. F9 Understanding & Reframing Healthy Outcomes .. something like that .. **#ecosys** -11:50 PM Jun 26th, 2012



rpickett77 **@sourcePOV** great :) **#ecosys** -11:49 PM Jun 26th, 2012



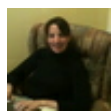
sourcePOV Well guys, we're 2 hours in. Guess we got in the zone again :) love when that happens. Not sure where the energy comes from ! **#ecosys** -11:49 PM Jun 26th, 2012



rpickett77 **@sourcePOV** **@JennaR** and i don't think we want 2 'attack' them, just clarify, uncover, see truth, raise Qs, build understanding **#ecosys** -11:48 PM Jun 26th, 2012



sourcePOV **@rpickett77** thx Rachel. I think you'll find it highly aligned with this conversation. Ecosys & related chats inspired much of it **#ecosys** -11:48 PM Jun 26th, 2012



rpickett77 **@sourcePOV** cool! I will check it out! **#ecosys** -11:46 PM Jun 26th, 2012



sourcePOV **@JennaR** **@rpickett77** don't get me wrong, we can/must attack negatives, hijacked terms etc. We just don't want that to be the topic .. **#ecosys** -11:46 PM Jun 26th, 2012



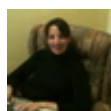
sourcePOV **@rpickett77** lol, of course :) its up on kindle <http://t.co/NvuZb1iJ> .. u can read first 30 pages or so, strong synergies with **#ecosys** -11:45 PM Jun 26th, 2012



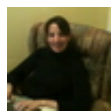
sourcePOV **@rpickett77** agree, we need frames like "healthy outcomes" or "defining success" or topics that speak to the positive .. **#ecosys** -11:44 PM Jun 26th, 2012



JennaR <3 it RT **@rpickett77**: F9 then id also look at a list of 'co-opted' terms often used in ed 2 blame. blame muddies their meaning imo **#ecosys** -11:43 PM Jun 26th, 2012



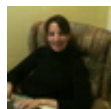
rpickett77 **@sourcePOV** stop doing that! say more, say more! **#ecosys** -11:43 PM Jun 26th, 2012



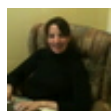
rpickett77 **@sourcePOV** she told me a little bit! do u have a link?? **#ecosys** -11:43 PM Jun 26th, 2012



JennaR RT **@rpickett77**: **@JennaR @sourcePOV** cr8 list of polarizing (and 'hijacked') terms/words/phrases **#ecosys** -11:43 PM Jun 26th, 2012



rpickett77 @sourcePOV agree :) **#ecosys** -11:42 PM Jun 26th, 2012



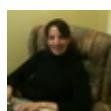
rpickett77 @sourcePOV @jennar F9 then id also look at a list of 'co-opted' terms often used in ed 2 blame. blame muddies their meaning imo **#ecosys** -11:42 PM Jun 26th, 2012



sourcePOV @rpickett77 been biting my tongue the whole last hour :) **#ecosys** -11:41 PM Jun 26th, 2012



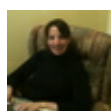
sourcePOV @rpickett77 u are SO going to make me mention my book, aren't u; did Jenna tell u about it? chapters on semantics, culture, trust .. **#ecosys** -11:41 PM Jun 26th, 2012



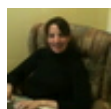
rpickett77 @sourcePOV @jennar F9 abt what accountability actually looks like in field of teaching, from various p.o.v. **#ecosys** -11:40 PM Jun 26th, 2012



sourcePOV @rpickett77 frames that make people defensive/hostile (like all of politics) generally not conducive to collaborative outcomes .. **#ecosys** -11:39 PM Jun 26th, 2012



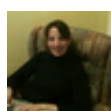
rpickett77 @sourcePOV hmm... say more. **#ecosys** -11:39 PM Jun 26th, 2012



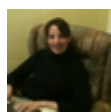
rpickett77 @JennaR @sourcePOV cr8 list of polarizing (and 'hijacked') terms/words/phrases **#ecosys** -11:38 PM Jun 26th, 2012



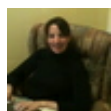
sourcePOV @rpickett77 oh I completely agree ! semantics critical .. it should be part of convo clearly, just not headline/topic .. **#ecosys** -11:38 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV and what is polarizing **#ecosys** -11:38 PM Jun 26th, 2012



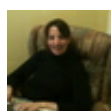
rpickett77 @sourcePOV @jennar through dialog, m/b the polarizing can be eased. other terms... 'best 4 kids', etc **#ecosys** -11:37 PM Jun 26th, 2012



rpickett77 @sourcePOV i can c that, however i think it's very imp 4 us 2 dialog abt terms like 'accountability' b/c they're oft n misunderstood **#ecosys** -11:37 PM Jun 26th, 2012



sourcePOV @rpickett77 @jennar so is F9 in your mind about teachers or students? (and btw I like the idea of a whole chat on this, m/b next wk) **#ecosys** -11:37 PM Jun 26th, 2012



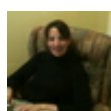
rpickett77 @sourcePOV @sirkenrobinson (2/2) for **#ecosys** on what a standard 'should' be, what do kids need to know and be able to do -11:36 PM Jun 26th, 2012



JennaR @sourcePOV along lines of 'healthy role' perhaps? **#ecosys** -11:35 PM Jun 26th, 2012



sourcePOV @rpickett77 other angles: skills, readiness, training, effectiveness, results even .. but there's split .. T vs. S; mixing convo **#ecosys** -11:35 PM Jun 26th, 2012



rpickett77 @sourcePOV @sirkenrobinson we cre8 standards based on the cultr of ed. they reflect what we think is imp 2 tch. i c dialog (1/2) **#ecosys** -11:35 PM Jun 26th, 2012



JennaR @sourcePOV let's look at framing... and perhaps 1 whole chat on why is polarizing... important methinks **#ecosys** -11:35 PM Jun 26th, 2012



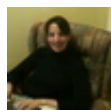
sourcePOV @rpickett77 @jennar I worry about semantics of "accountability" as it tends to polarize and I'm not sure its the right sentiment .. **#ecosys** -11:33 PM Jun 26th, 2012



JennaR @sourcePOV I say 'accountability' then... subtopics- standards, assessments, teacher effectiveness :) **#ecosys** -11:33 PM Jun 26th, 2012



sourcePOV F9 I align w/ **@sirkenrobinson** on standards; sure, why not; but are they the most important thing? no .. high stakes testing? no **#ecosys** -11:33 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV so r u saying F9 theme is Accountability? **#ecosys** -11:32 PM Jun 26th, 2012



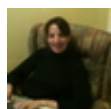
sourcePOV @rpickett77 agree rachel, they are an emergent outcome, a result, a byproduct .. an accident !? lol **#ecosys** -11:31 PM Jun 26th, 2012



sourcePOV @JennaR @rpickett77 so whats your best short title for F9? **#ecosys** -11:31 PM Jun 26th, 2012



JennaR @sourcePOV CCS/Assessment is important... critical even on the ground... let's unpack via accountability... **#ecosys** -11:31 PM Jun 26th, 2012



rpickett77 @sourcePOV @JennaR standards & assessments are a by-product of the ecosystem, reflect the ecosystem they're created in **#ecosys** -11:30 PM Jun 26th, 2012



sourcePOV @JennaR sure there can be an F9 if we frame it as an accountability problem; but I dread reopening CCS/assessment debates **#ecosys** -11:29 PM Jun 26th, 2012



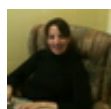
JennaR @rpickett77 and that's why it is F9 IMO... SOOOO much to talk about... particularly the 'should' part... **#ecosys** -11:28 PM Jun 26th, 2012



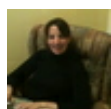
sourcePOV RT @JennaR no coincidence if we're talking real **#edu** IMO **#honest #notkidding** | standards & assessments didn't make **#k12** priority cut **#ecosys** -11:27 PM Jun 26th, 2012



JennaR @sourcePOV and if it is F9... talking about it middle of the stream... and returning at the end could be a powerful sequence **#ecosys** -11:27 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV ha! **#hashtaglove #ecosys** -11:27 PM Jun 26th, 2012



rpickett77 @sourcePOV @JennaR i think standards and assessments connects with what's taught/'should' be taught, no? **#ecosys** -11:26 PM Jun 26th, 2012



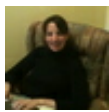
JennaR @sourcePOV though... talking about why they don't make the list and the concerns with the current accountability focus may be F9...
#ecosys -11:26 PM Jun 26th, 2012



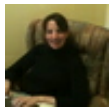
sourcePOV @rpickett77 @jennar .. just taking notes & noting patterns; I think it's a huge takeaway :) #ecosys -11:26 PM Jun 26th, 2012



JennaR @sourcePOV no coincidence if we are talking real edu IMO...
#honest #notkidding #ecosys -11:25 PM Jun 26th, 2012



rpickett77 @sourcePOV @JennaR list my sequence? #ecosys -11:25 PM Jun 26th, 2012



rpickett77 @sourcePOV @jennar so you say... ;) #ecosys -11:25 PM Jun 26th, 2012



sourcePOV @JennaR here's the Q of the night; we talked for an hour on core issues in Education & never once mentioned standards or assessments #ecosys -11:24 PM Jun 26th, 2012



JennaR @sourcePOV and I see revisit and circle back between- esp BS and TL... as they come up.... #ecosys -11:23 PM Jun 26th, 2012



sourcePOV @JennaR great list Jenna, thx for writing it down.
@rpickett77 can u list your sequence for me? it's a straw poll ..
#ecosys -11:22 PM Jun 26th, 2012



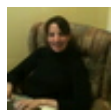
JennaR @sourcePOV u said talk fast :) we are talking fast :P #ecosys -11:22 PM Jun 26th, 2012



sourcePOV @rpickett77 @jennar remember I'm just a parent :)
#ecosys -11:21 PM Jun 26th, 2012



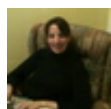
sourcePOV @rpickett77 lol, no problem .. #justsayin #ecosys -11:21 PM Jun 26th, 2012



rpickett77 @sourcePOV sorry ;) **#ecosys** -11:20 PM Jun 26th, 2012



JennaR @sourcePOV So if we start w/ F8, w/ F1 exemplars, F4 Leader or 2, F5 comparisons, F6 Political considerations, F3, F6, F2, F7 **#ecosys** -11:20 PM Jun 26th, 2012



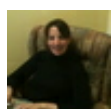
rpickett77 @rpickett77 @JennaR @sourcePOV Montgomery County study circls, effective addressing achievemnt gap, race & class addressed in class **#ecosys** -11:20 PM Jun 26th, 2012



sourcePOV F8 .. whoa u guys are losing me fast .. trying to take notes over here yanno <http://t.co/Z1tXaGfx> (wiki updates) **#ecosys** -11:18 PM Jun 26th, 2012



sourcePOV @rpickett77 believe (learned from **@jennar** at Chautauqua pre-fire) that rhizomatic learning is metaphor for connectivism .. ? **#ecosys** -11:17 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV imbedding social justice in curric, differentiation, authentic learning, global education, dialogue in clsm... **#ecosys** -11:17 PM Jun 26th, 2012



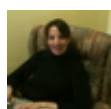
JennaR @sourcePOV tricky part will be finding knowledgeable stakeholders to host different topics/Bs/perspectives.... **#ecosys** -11:16 PM Jun 26th, 2012



JennaR @sourcePOV exactly.... all of them... matrix them out-interesting sims and diffs... then... dive into different Fs **#ecosys** -11:16 PM Jun 26th, 2012



sourcePOV @rpickett77 Many notes from 2009 chat are on the R1 page. Chat communities are like ogres and onions. They have layers :) **#ecosys** -11:15 PM Jun 26th, 2012



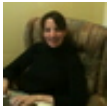
rpickett77 @sourcePOV F8 relationship-based classroom management, schools, ecosystems... **#ecosys** -11:15 PM Jun 26th, 2012



JennaR RT **@sourcePOV**: F8. Learning Models. Old: factory model. Newer: PBL & experiential learning. Newest: Rhizomatic learning .. !? **#ecosys** -11:15 PM Jun 26th, 2012



JennaR @sourcePOV I think this is where we start... Montessori, Reggio Emilia, International Bac, Dual Language, Trad... Matrix sims/diffs **#ecosys** -11:15 PM Jun 26th, 2012



rpickett77 @sourcePOV Rhizomatic learning?? **#ecosys** -11:15 PM Jun 26th, 2012



sourcePOV @rpickett77 absolutely central. We tried that F7 path in late 2009 early 2010, but didn't have chat dynamics worked out yet .. **#ecosys** -11:14 PM Jun 26th, 2012



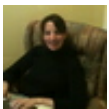
JennaR @sourcePOV going to F8?? it's my fav :) **#ecosys** -11:13 PM Jun 26th, 2012



sourcePOV F8. Learning Models. Old: factory model. Newer: PBL & experiential learning. Newest: Rhizomatic learning .. !? **#ecosys** -11:13 PM Jun 26th, 2012



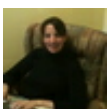
sourcePOV Ok, home stretch, we are covering SIGNIFICANT ground tonight, all of K12 really .. **#ecosys** -11:13 PM Jun 26th, 2012



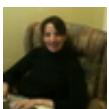
rpickett77 @JennaR @sourcePOV i think this is central 2 our purpose, no? **#ecosys** -11:12 PM Jun 26th, 2012



sourcePOV @rpickett77 well it started as Med-Ed. Again, themes & ideas emerge, from other ideas. Sounds like a book I've read :)
@jennar #ecosys -11:12 PM Jun 26th, 2012



rpickett77 @sourcePOV yes :) we're all thinking together! :) sooo cool! **#ecosys** -11:12 PM Jun 26th, 2012



rpickett77 @sourcePOV sounds like Med-Ed was 'case study' of deeper theme of function and dysfunction in social ecosystems. **#ecosys** -11:11 PM Jun 26th, 2012



JennaR +1 RT @sourcePOV: @rpickett77 m/b we flip it? F7 Understanding Social Ecosystems .. w/ Med-Ed & Politics as components, examples .. **#ecosys** -11:11 PM Jun 26th, 2012



JennaR @sourcePOV hmmm might that be something to add? Define the **#ecosys** of edu concretely?? -11:10 PM Jun 26th, 2012



sourcePOV @rpickett77 m/b we flip it? F7 Understanding Social Ecosystems .. w/ Med-Ed & Politics as components, examples .. **#ecosys** -11:10 PM Jun 26th, 2012



JennaR love it! yes! RT **@rpickett77: @sourcePOV** i can c that. so goal of F7 is a study of function and dysfunction of social ecosystems? **#ecosys** -11:09 PM Jun 26th, 2012



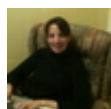
sourcePOV @rpickett77 basically, Med-Ed quickly became a study of function/dysfn of social ecosystems .. based on topic, where folks took it **#ecosys** -11:09 PM Jun 26th, 2012



JennaR @sourcePOV I also think we return to this comparison after more exploration... will bring insight methinks **#ecosys** -11:09 PM Jun 26th, 2012



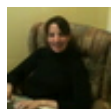
sourcePOV @rpickett77 I'd be ok w/ Med-Ed going lower if we had a culture and or ecosystem focus as its own theme; just now, we don't .. **#ecosys** -11:08 PM Jun 26th, 2012



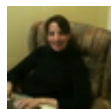
rpickett77 @sourcePOV i can c that. so goal of F7 is a study of function and dysfunction of social ecosystems? **#ecosys** -11:08 PM Jun 26th, 2012



sourcePOV .. I found it perhaps the farthest we ever got truly looking at a social ecosystem and how it functions .. roles, patterns, flows **#ecosys** -11:06 PM Jun 26th, 2012



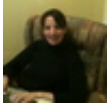
rpickett77 @sourcePOV agree, yet do u think it takes away from focus of **#ecosys**? add to it? -11:06 PM Jun 26th, 2012



rpickett77 @sourcePOV this theme is lower for me, at the moment. thots? **#ecosys** -11:05 PM Jun 26th, 2012



sourcePOV F7 very interesting (imo) comparing plight of patient/student, docs/teachers .. an interesting quote .. "standardized malpractice" **#ecosys** -11:04 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV they're stakeholders, no? **#ecosys**

-11:03 PM Jun 26th, 2012



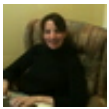
rpickett77 @JennaR yes! its going 2 b confounding as worldviews shift. we can clarify the complexity as best we can... we're living it anyway! **#ecosys**

-11:03 PM Jun 26th, 2012



sourcePOV F7. MED-ED. What can we learn from healthcare? This became a great convo around 2 major ecosystems w/ dysfunctional outcomes .. **#ecosys**

-11:03 PM Jun 26th, 2012



rpickett77 @JennaR agree. core theme of F6 imo. **#ecosys**

-11:02 PM Jun 26th, 2012



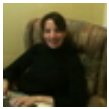
sourcePOV @JennaR F6 I like idea of seeking out patterns, themes, major influencers and ideas in political sphere; value there I think **#ecosys**

-11:01 PM Jun 26th, 2012



JennaR @sourcePOV special interests is important **#ecosys**

-11:01 PM Jun 26th, 2012



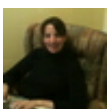
rpickett77 RT @JennaR: @rpickett77 I see parties made up of varied stakeholders- clearer to unpack by stakeholder IMO **#ecosys**

-11:01 PM Jun 26th, 2012



JennaR @rpickett77 yes, clarifying... but potentially confounding as worldviews shift perspectives... this one is complex methinks **#ecosys**

-11:01 PM Jun 26th, 2012



rpickett77 @sourcePOV @jennar or lack thereof. politics is also all about stakeholder-ship. deep connections to F6, no? **#ecosys**

-11:01 PM Jun 26th, 2012



sourcePOV @JennaR exactly: R/D similar yet debate divisive; other elephant: special interests .. **#ecosys**

-11:01 PM Jun 26th, 2012



JennaR @rpickett77 I see parties made up of varied stakeholders- clearer to unpack by stakeholder IMO **#ecosys**

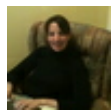
-11:00 PM Jun 26th, 2012



JennaR @sourcePOV R/D more similar than not... thinking an important role would be to uncover beyond party- again- stakeholders? **#k12 #ecosys** -10:59 PM Jun 26th, 2012



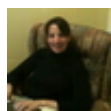
sourcePOV @rpickett77 @jennar F6 Politics as guardian of social welfare? Safety net model? **#ecosys** -10:59 PM Jun 26th, 2012



rpickett77 @JennaR that uncovering is an aspect of clarifying, in my mind. uncover and understand causes & effects of influential ideas. **#ecosys** -10:59 PM Jun 26th, 2012



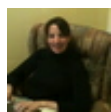
sourcePOV @JennaR no doubt, politicians and R/D political parties are major players in **#k12** ecosystem. To what impact? Value add? TBD imo **#ecosys** -10:58 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV also, political parties are stakeholders, no? **#ecosys** -10:58 PM Jun 26th, 2012



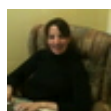
JennaR @rpickett77 clarify? maybe. Uncover influential ideas?? definitely. **#ecosys** -10:58 PM Jun 26th, 2012



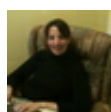
rpickett77 RT @JennaR: @rpickett77 I see politics beyond D+R... I think it breaks down to driving forces more than parties... **#ecosys** -10:57 PM Jun 26th, 2012



JennaR @sourcePOV there are also several schools of thought examining which laws get passed, etc and social structures at play **#ecosys** -10:57 PM Jun 26th, 2012



rpickett77 @sourcePOV @JennaR yes, but perhaps an aspect of our purpose is 2 clarify the muddiness. **#ecosys** -10:57 PM Jun 26th, 2012



rpickett77 @JennaR i think very useful 2 look at macro level in conjunction w/ bright spots & case studies from various stakeholder lenses. **#ecosys** -10:56 PM Jun 26th, 2012



JennaR @sourcePOV @rpickett77 the thing is, laws govern edu policy (NCLB, RTTT, Brown v Board of Ed... etc) so... perhaps that is angle 1?? **#ecosys** -10:56 PM Jun 26th, 2012



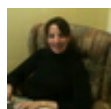
JennaR @rpickett77 I see politics beyond D+R... I think it breaks down to driving forces more than parties... **#ecosys** -10:55 PM Jun 26th, 2012



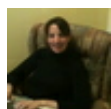
sourcePOV @JennaR @rpickett77 I just hate it's so divisive; politics has a place for getting laws enacted, etc. but seems role in K12 muddled **#ecosys** -10:55 PM Jun 26th, 2012



JennaR that's what I am thinking...RT **@rpickett77: @JennaR** i can see that. stakeholders at macro levels, yes? **#ecosys** -10:55 PM Jun 26th, 2012



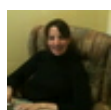
rpickett77 @JennaR sounds like you're saying it's very important 4 us 2 look at and connect w/ stakeholders!? **#ecosys** -10:55 PM Jun 26th, 2012



rpickett77 @JennaR i can see that. stakeholders at macro levels, yes? **#ecosys** -10:54 PM Jun 26th, 2012



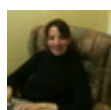
JennaR @sourcePOV need time to think of the key topics to get sprinkled... gut says this would be highly productive **#ecosys** -10:54 PM Jun 26th, 2012



rpickett77 @sourcePOV m/b identifying politics in ed from D & R perspectives? but i c this issue as deeply a state/district issue, no? **#ecosys** -10:53 PM Jun 26th, 2012



JennaR @sourcePOV definitely elephant in room if you ask me :) SO... think this one gets sprinkled- tackle an issue at a time? **#ecosys** -10:53 PM Jun 26th, 2012



rpickett77 @sourcePOV ok :) tho i'd like 2 narrow a topic like that down 2 district frameworks, impacts on non-charters, etc. thots? **#ecosys** -10:52 PM Jun 26th, 2012



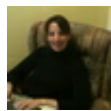
JennaR @rpickett77 I do think there is room for macro level similarities and differences w/in perspective of stakeholders. My 2¢ no scale **#ecosys** -10:52 PM Jun 26th, 2012



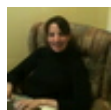
sourcePOV F6. Politics in Education. Wow, big one. Pulled the covers back a bit on that last week. Significant issues. Elephant in the room? **#ecosys** -10:52 PM Jun 26th, 2012



sourcePOV @rpickett77 yes, for example: Brightspot m/b "Charter Schools" .. F5 would compare how they work under diff. state legal frameworks **#ecosys** -10:50 PM Jun 26th, 2012



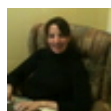
rpickett77 @sourcePOV sounds like you and @jennar are saying the same thing. i c this as connecting 2 bright spots. thots? **#ecosys** -10:50 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV comparing bright spots? **#ecosys** -10:49 PM Jun 26th, 2012



sourcePOV @rpickett77 in principle, F5 aligned w/ your idea of exploring topics in different (jurisdictional) contexts .. what works? why? **#ecosys** -10:48 PM Jun 26th, 2012



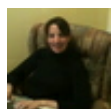
rpickett77 @sourcePOV - it's hard 2 understand, synthesize, and apply at such a macro level. if effective, need 2 study 1 comparison deeply **#ecosys** -10:48 PM Jun 26th, 2012



JennaR @sourcePOV I like comparison in theory... but less about this vs that... to me more about elevating unique advantageous features... **#ecosys** -10:47 PM Jun 26th, 2012



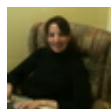
sourcePOV F5 Jurisdictions can be ambitious too, w/ such a huge pile of data staring us in the face, much of it conflicting, confusing .. **#ecosys** -10:47 PM Jun 26th, 2012



rpickett77 @sourcePOV to what purpose? this theme right now not sooo important. perhaps useful in conjunction w/F6, F5, F4, F3, F2, F1? **#ecosys** -10:46 PM Jun 26th, 2012



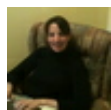
sourcePOV F4. Ecosys vision really spans beyond K12 to other social ecosystems, political, economic, etc.; we are limited mainly by time :) **#ecosys** -10:45 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV exploring from stakeholder perspective = exploring from diff p.o.v.? thought leaders of stakeholders? **#ecosys** -10:44 PM Jun 26th, 2012



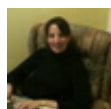
sourcePOV F5. Jurisdiction Comparison. US vs. Canada. ABED vs. BCED. State by State. Finland. And not just data, also qualitative .. RTTT m/b? **#ecosys** -10:43 PM Jun 26th, 2012



rpickett77 @sourcePOV @jennar yes! also, i don't think thought leaders need to be limited to field of education. **#ecosys** -10:43 PM Jun 26th, 2012



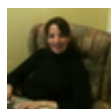
JennaR @sourcePOV that's what I think we explore- I have my view- exploring across stakeholders wld be powerful **#ecosys** -10:43 PM Jun 26th, 2012



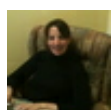
rpickett77 @sourcePOV F3 sir ken, gladwell, pink ?? **#ecosys** also, do thought leaders need 2 only b in field of ed? -10:42 PM Jun 26th, 2012



sourcePOV @rpickett77 @jennar m/b F4 Thought leaders like F1 Brights spots, ongoing & opportunistic .. help support other themes .. **#ecosys** -10:42 PM Jun 26th, 2012



rpickett77 @sourcePOV :) **#ecosys** -10:41 PM Jun 26th, 2012



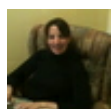
rpickett77 @sourcePOV @jennar in some 'bright spots' its found :) b interesting 2 explore if citizenship is lost in ed. if so why, at what cost **#ecosys** -10:41 PM Jun 26th, 2012



sourcePOV F4. Thought Leaders. So far, our focus last 18 months: Mitra, Zhao, Christensen. Haven't gone too far beyond these 3 .. missing .. ? **#ecosys** -10:40 PM Jun 26th, 2012



sourcePOV @JennaR yes, I see F2. Social Contract farther down now .. so many other topics feed into it .. **#ecosys** -10:39 PM Jun 26th, 2012



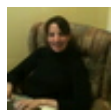
rpickett77 @JennaR @sourcePOV b interesting to compare/contrast 'college & career ready' w/ global ed, citizenry, etc... in purpose **#ecosys** -10:39 PM Jun 26th, 2012



sourcePOV @JennaR interesting .. do u equate "college & career ready" w/ "jobs & workforce" .. ? **#ecosys** -10:39 PM Jun 26th, 2012



sourcePOV @rpickett77 themes at top? will let u know in 40 minutes, when we're through this .. lol **#ecosys** -10:38 PM Jun 26th, 2012



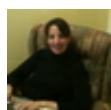
rpickett77 @JennaR @sourcePOV agree... tho right now i'd put purpose closer 2 top. **#ecosys** -10:38 PM Jun 26th, 2012



sourcePOV @rpickett77 @jennar seems "citizenship" theme in ed all but lost. civics? social studies? government in h.s.? pretty minimal .. **#ecosys** -10:38 PM Jun 26th, 2012



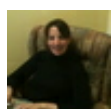
JennaR @sourcePOV embedded in purpose to me is to really pick apart 'college and career ready' implications across stakeholders **#ecosys** -10:37 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV what themes r top of your pack? **#ecosys** -10:37 PM Jun 26th, 2012



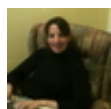
JennaR @sourcePOV to me- brightspots ongoing, social contract towards end of this cycle, purpose mid-way through... **#ecosys** -10:37 PM Jun 26th, 2012



rpickett77 @sourcePOV + role of ed in developing citizenry. the recent incident of bullying of bus monitor interesting in light of this theme **#ecosys** -10:36 PM Jun 26th, 2012



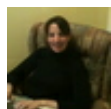
JennaR @sourcePOV + but middle of pack of topics to me- each stakeholder has different purpose- could be interesting to explore midway **#ecosys** -10:36 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV agree **#ecosys** -10:35 PM Jun 26th, 2012



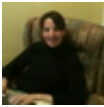
sourcePOV F3 .. Historically a good citizen theme; in modern context, often about jobs & workforce; many lament loss of learning focus .. **#ecosys** -10:35 PM Jun 26th, 2012




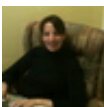
rpickett77 @sourcePOV F3 + also connects 2 bright spots. and yes social contract :) **#ecosys** -10:35 PM Jun 26th, 2012




JennaR @sourcePOV agreed on +/- votes- keep... and perhaps after exploring other areas... clarity and path will develop... **#ecosys** -10:34 PM Jun 26th, 2012

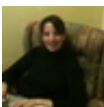
 **rpickett77 @sourcePOV** F2 + in connection w/other themes. what social contract do we c being nurtured in bright spots? T/S, P/S, etc...
#ecosys -10:34 PM Jun 26th, 2012


 **sourcePOV** F3 Purpose of Education. Actually emerged from Social Contract. Couldn't do the latter justice w/o understanding roots. Thoughts? #ecosys -10:33 PM Jun 26th, 2012

 **rpickett77 @JennaR** that makes sense. in my classm often use a 'case study' (exemplar) 2 discover themes, philosophy, meaning
#ecosys -10:33 PM Jun 26th, 2012


 **sourcePOV** Ok I'm getting F2 = ambitious, +/- votes .. definitely keep around but not main focus? #ecosys -10:32 PM Jun 26th, 2012

 **JennaR @rpickett77** I think you are on to something with people taking leadership on exploring topics- then thread seeking within and across #ecosys -10:31 PM Jun 26th, 2012

 **rpickett77 @sourcePOV @JennaR** hmm... very cool! am curious about your insights into new ground we were covering! #ecosys -10:31 PM Jun 26th, 2012

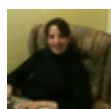
 **sourcePOV @rpickett77** to your point, & this is esp. true of Social Contract, all our Planning Themes cross over; that's challenge, & value .. #ecosys -10:31 PM Jun 26th, 2012

 **rpickett77 @sourcePOV @jennear** yes! themes aren't stand alones. they deeply relate, common threads = discovering relationships.
#ecosys -10:31 PM Jun 26th, 2012

 **sourcePOV @rpickett77** that's absolutely the vision, Rachel .. crossover of ideas, shifting contexts; we've just been short on owners :) #ecosys -10:30 PM Jun 26th, 2012

 **rpickett77 RT @JennaR: @rpickett77** possibly exemplars, but more often inspiration to be analyzed and applied in diff contexts. #ecosys -10:30 PM Jun 26th, 2012

 **JennaR @sourcePOV** I see social contract as ambitious- good but need significant time to unpack IMO +/- to me #K12 #ecosys -10:30 PM Jun 26th, 2012



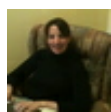
rpickett77 @sourcePOV what were core understandings we came 2 from society/schl? m/b these understandings can inform S/P or T/S? **#ecosys** -10:30 PM Jun 26th, 2012



sourcePOV @JennaR @rpickett77 F2. personally I LOVED "Social Contract" m/b because I felt like we were covering new ground .. **#ecosys** -10:29 PM Jun 26th, 2012



JennaR @rpickett77 possibly exemplars, but more often inspiration to be analyzed and applied in diff contexts. **#ecosys** -10:29 PM Jun 26th, 2012



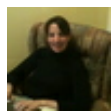
rpickett77 @sourcePOV sure :) tho I thnk this owner/sponsor needs 2 b in communication w/owners of other themes 2 capitalize on common threads. **#ecosys** -10:29 PM Jun 26th, 2012



sourcePOV @rpickett77 @jennear oooh, i like that "common threads that connect themes" not sure where to put: will 'parking lot it' .. **#ecosys** -10:28 PM Jun 26th, 2012



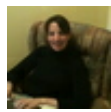
sourcePOV F2. **#K12** Social Contract. We did Society/School in early 2012. Did not get to School/Parent or Teacher/Student. Ambitious project? **#ecosys** -10:28 PM Jun 26th, 2012



rpickett77 @JennaR + m/b we need 2 pay attn to & discover the common threads that connect themes? **#ecosys** -10:27 PM Jun 26th, 2012



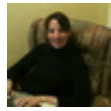
sourcePOV @rpickett77 F1 yes, exemplars .. I think brights spots need an owner/sponsor to facilitate too, guide discussion, weave the thread **#ecosys** -10:26 PM Jun 26th, 2012



rpickett77 @sourcePOV @jennar i c these all interweaving. not necessarily linear. thots? **#ecosys** -10:26 PM Jun 26th, 2012



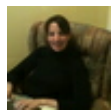
JennaR @rpickett77 agreed- important insight to explore +1 **#ecosys** -10:26 PM Jun 26th, 2012



rpickett77 @sourcePOV @jennar F1 = exemplars? **#ecosys** -10:25 PM Jun 26th, 2012



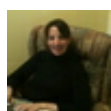
sourcePOV @rpickett77 @jennar totally agreed, truly a deep dive .. in depth papers, blog posts by us or others (key!), more rigor; stay +1 wk **#ecosys** -10:25 PM Jun 26th, 2012



rpickett77 @sourcePOV @sirkenrobinson aha! maybe bright spots r specifically abt theory in action then? & connect w/ F4 & F8? **#ecosys** -10:24 PM Jun 26th, 2012



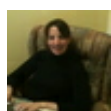
sourcePOV @rpickett77 @jennar F1 .. yes, how implemented, not just theory .. **#ecosys** -10:24 PM Jun 26th, 2012



rpickett77 @JennaR @sourcePOV agree. id like 2 c us develop core understanding of what makes bright spots bright & how this applies acrss contxts **#ecosys** -10:23 PM Jun 26th, 2012



sourcePOV @rpickett77 @sirkenrobinson can also be F1 Bright Spot, F8 Learning Model, F4 Thought Leadership. Different ways to attack .. **#ecosys** -10:23 PM Jun 26th, 2012



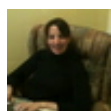
rpickett77 @rpickett77 @sourcePOV and how these bright ideas are being implemented well as bright action. **#ecosys** -10:22 PM Jun 26th, 2012



sourcePOV .. kind of rapid fire tonight .. every 5 minutes I'll launch a new Planning Theme .. 8 in all, we should get through in 40 mins .. **#ecosys** -10:21 PM Jun 26th, 2012



JennaR @sourcePOV +I think Bright Spots best emerge from within other topics- to clarify or provide new vision when mired... **#ecosys** -10:21 PM Jun 26th, 2012



rpickett77 @sourcePOV :) F1 + we can explore bright spots of 'theory?' like sir ken robinson? new ideas of learning & schls that are bright? **#ecosys** -10:21 PM Jun 26th, 2012



sourcePOV F1. Bright Spots. We've covered SLA, Finland, Bertie Co NC. Popular theme; often engenders great convo. Vote ++ or -- & give ideas **#ecosys** -10:20 PM Jun 26th, 2012



JennaR @sourcePOV sounds good... **#ecosys** -10:20 PM Jun 26th, 2012