



sourcePOV Thanks for coming out. See u guys each SUN 9pEDT for discussion of challenges & possibilities in **#K12 #Education** at **#ecosys** -10:28 PM Mar 11th, 2012



MaryAnnReilly @toughLoveforx @graingered literacies are never neutral. What gets valued at school is often at odds with Ss primary Discourse **#ecosys** -10:28 PM Mar 11th, 2012



MaryAnnReilly @nesticos @toughloveforx Specifically, I was thinking of multimodal composing hard to teach if you don't do it yourself. **#ecosys** -10:26 PM Mar 11th, 2012



toughLoveforx @graingered If we did "child-personal lring stories" how could literacy not be the natural result? **#ecosys** seems so straightforward... no? -10:26 PM Mar 11th, 2012



MaryAnnReilly @toughLoveforx @nesticos literacies evolve. Teacher's need 2 do so as well in order 2 teach students ways to compose in this century **#ecosys** -10:25 PM Mar 11th, 2012



sourcePOV @millerg6 thanks again Greg. Agree w/ **@jennar**, excellent job in hot seat. Let's compare notes this wk on next SUN 9pEDT approach. k? **#ecosys** -10:23 PM Mar 11th, 2012



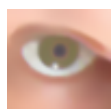
millerg6 @mdmcneff Every Sunday night at 9 Eastern. Hope to see you next week. Thanks for being here. **#ecosys** -10:23 PM Mar 11th, 2012



sourcePOV @JennaR lol, really REALLY going !? Hotel California. You can checkout any time u like, but u can never leave :) **#ecosys** -10:22 PM Mar 11th, 2012



Shamlet @toughLoveforx @JennaR #ecosys You can't have a non-negotiable goal that is one-way and dependent on so many factors beyond your control -10:21 PM Mar 11th, 2012



dcarli RT **@toughLoveforx @JennaR** Kids need 2B literate & numerate. What they know is a different thing. No? **#ecosys @rpickett77** *Restless curiosity -10:20 PM Mar 11th, 2012



JennaR @toughLoveforx really going now ;) more soon! **#ecosys** -10:20 PM Mar 11th, 2012



JennaR @toughLoveforx thinking that is overgeneralization & oversimplification of prob and potential sol'n. Let's unpack more this week... **#ecosys** -10:20 PM Mar 11th, 2012



graingered Cheers **#ecosys**... off to more Grow Boys stuff <http://t.co/x3Xr5u2e> ;0) -10:19 PM Mar 11th, 2012



MaryAnnReilly @toughLoveforx @nesticos it would be difficult to inspire/teach Ss ways to compose & situate their work if u didn't author as well **#ecosys** -10:19 PM Mar 11th, 2012



toughLoveforx @nesticos Actually I did work within that system for a while. My View is the long time of Response is the central problem. **#ecosys** -10:19 PM Mar 11th, 2012



sourcePOV PLEASE oh PLEASE check in at our K12 wiki <http://t.co/U2IxnGuB> & provide comments via tweet. Want t/b sure it reflects consensus **#ecosys** -10:19 PM Mar 11th, 2012



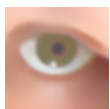
JennaR @toughLoveforx we don't need faith- we need effective action, now. More convo on why current path in the way, soon. Must head out **#ecosys** -10:19 PM Mar 11th, 2012



toughLoveforx @JennaR If any org had a "non negotiable goal" and has not met it for so many years is it surprising that there is mistrust? **#ecosys** -10:18 PM Mar 11th, 2012



JennaR @toughLoveforx and I am w/ you- each kid has only one 1st, 2nd...etc grade year- must move now and get barriers out of the way **#ecosys** -10:18 PM Mar 11th, 2012



dcarli RT **@toughLoveforx @JennaR** Without literacy/ numeracy how can anyone be a life long learner? just gets worse with every grade. **#ecosys** -10:18 PM Mar 11th, 2012



nesticos @toughLoveforx Then be glad you don't have to work w/in a system that makes it so very hard. :) **#ecosys #edreform** -10:17 PM Mar 11th, 2012



sourcePOV @nesticos oh gosh, I hope everyone is trying; except LEA's where it's turned off. Makes it difficult !! :) **#ecosys** -10:17 PM Mar 11th, 2012



graingered @JennaR Want literacy4 all? Investigate evry child early2ascertain LD/learning styles/nat interests-off we go w/informed practise! **#ecosys** -10:17 PM Mar 11th, 2012



toughLoveforx @JennaR My concern goes to Authenticity in eyes of parents and public. If it is non negotiable, how do we keep the Faith with them. **#ecosys** -10:17 PM Mar 11th, 2012



nesticos @sourcePOV But, does that mean we don't try? About that Internet thingy :) **#ecosys** -10:16 PM Mar 11th, 2012



JennaR headed out for the evening **#ecosys** folks... thanks, again, for the engaging conversation! Looking forward to more asynch and next week :) -10:16 PM Mar 11th, 2012



toughLoveforx @nesticos Kids lives are very fast. We lose another bunch every day. Hate to be a downer, but it does bother me. **#ecosys @jennar** -10:16 PM Mar 11th, 2012



sourcePOV Ok, so next week we resume w/ Zhao Q4 <http://t.co/U2IxnGuB> .. then talk re: Q5 Possibilities& vectors; what's actionable? **#ecosys** -10:15 PM Mar 11th, 2012



nesticos RT @millerg6: @nesticos I definately agree. A vision for literacy in Alberta. **#ecosys** <http://t.co/tpwWF7z4> -10:15 PM Mar 11th, 2012



nesticos @millerg6 Love this... Especially the outer circle. **#ecosys** -10:15 PM Mar 11th, 2012



JennaR SOOO important! RT **@graingered: @principal_kelly** Exactly what schools should be trying to do. We R currently reactive institution **#ecosys** -10:15 PM Mar 11th, 2012



millerg6 RT @MaryAnnReilly: Being able to produce and consume texts including multimodal texts are facets of what it means to be literate. **#ecosys** -10:15 PM Mar 11th, 2012



toughLoveforx @JennaR Well if one takes it seriously then resources have to be put against it. Less distractions from other issues, is my opinion. **#ecosys** -10:15 PM Mar 11th, 2012



graingered @JennaR Example. Tchrs know all about LD but cant diagnose-Flying w/o instruments! Finland engages every child 2 ascertain problems **#ecosys** -10:15 PM Mar 11th, 2012



millerg6 #ecosys Thank everyone. Another evening of great learning. I'll quote **@sourcePOV** when I say, "You guys rock!" **#ecosys** -10:15 PM Mar 11th, 2012



nesticos @toughLoveforx Does ANYTHING work fast in **#education** ? **@jennar #ecosys** -10:14 PM Mar 11th, 2012



MaryAnnReilly Being able to produce and consume texts including multimodal texts are facets of what it means to be literate. **#ecosys** -10:14 PM Mar 11th, 2012



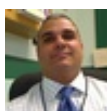
sourcePOV @toughLoveforx lol, not nuts. very determined maybe :) **@jennar @graingered** that's ok, we need more of that; FOCUS **#ecosys** -10:14 PM Mar 11th, 2012



JennaR @toughLoveforx I don't think anyone disagrees w/ non-negotiable goal- question is how, when and in what way...**#justsayin #ecosys** -10:14 PM Mar 11th, 2012



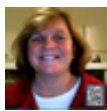
toughLoveforx @nesticos Great news. Thanks for sharing... Is it working fast enough you think? How could it be improved? **#ecosys @JennaR** -10:13 PM Mar 11th, 2012



SamFancera Just commented "**@mdmcneff**: My post from a while back, what we can learn from other countries ed systems **<http://t.co/JyrNFVHL> #ecosys"** -10:13 PM Mar 11th, 2012



millerg6 @nesticos I definately agree. A vision for literacy in Alberta. **#ecosys <http://t.co/tpwWF7z4>** -10:13 PM Mar 11th, 2012



lookforsun RT **@MaryAnnReilly**: Being literate is socially situated and multidimensional. **#ecosys** -10:12 PM Mar 11th, 2012



JennaR @millerg6 agreed **#ecosys** -10:12 PM Mar 11th, 2012



grangered @principal_kelly Exactly what schools should be trying to do. We R currently reactive institution **#ecosys** -10:12 PM Mar 11th, 2012



JennaR @toughLoveforx exactly the issue- 3rd, 4th, 5th, middle-need skills+... system that provides teacher knowing & doing beyond 2nd **#ecosys** -10:12 PM Mar 11th, 2012



toughLoveforx @grangered I'm with ya. Still on a little soapbox about the non negotiable goal... so you think I'm nuts? **#ecosys** -10:12 PM Mar 11th, 2012



MaryAnnReilly Being literate is socially situated and multidimensional. **#ecosys** -10:12 PM Mar 11th, 2012



toughLoveforx @nesticos As long as the kids can read, absolutely. But without a trusted predictable path to that, I dont think so. **#ecosys @grangered** -10:11 PM Mar 11th, 2012



grangered @toughLoveforx a raison detre 4each child-personal lring stories2 engage/maintain natural curiosity Worksheets dont grow dendrites **#ecosys** -10:11 PM Mar 11th, 2012



millerg6 @sourcePOV @JennaR I found Zhao 2 fit well with other topics we have discussed. It's great 2 visit slightly different perspectives. **#ecosys** -10:11 PM Mar 11th, 2012



nesticos @toughLoveforx Isn't it our job 2 help parents undrstnd that just being able to read/write isn't enough in 2day's world? **@grangered #ecosys** -10:11 PM Mar 11th, 2012



sourcePOV @toughLoveforx @jennar definitely hearing you on PYP, **#criticalthinking** frameworks in Ed & here at **#ecosys** -10:10 PM Mar 11th, 2012



cdsmeaton Thanks for the great insights **#ecosys**. Enjoy the learning! -10:10 PM Mar 11th, 2012



JennaR @toughLoveforx <sigh> **#ecosys** -10:10 PM Mar 11th, 2012



toughLoveforx @JennaR Ok. So when we see a kid in third grade who can't read, where are the interventions till they can? **#ecosys @nesticos** -10:10 PM Mar 11th, 2012



graingered @toughLoveforx Of course. Problem is it doesnt ahppen in all casesdisengaged/underserviced kids Need INFORMED early intervention &... **#ecosys** -10:10 PM Mar 11th, 2012



JennaR @sourcePOV @millerg6 yes- and let's start as Q4 as launch... to possibilities... I like it **#ecosys** -10:10 PM Mar 11th, 2012



sourcePOV @nesticos 21st century literacy scary to traditionalists; gotta get the PC fired up; and oh yeah, that internet thingy **#ecosys** -10:10 PM Mar 11th, 2012



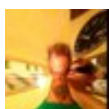
toughLoveforx @sourcePOV might want to consider changing gears and going with <http://t.co/IAv4TFJF> as framework **#ecosys @millerg6 @nesticos** -10:09 PM Mar 11th, 2012



JennaR @millerg6 You so totally rock! Fantastic topic and moderation... so happy you brought this to light in the stream. Thank you!!! **#ecosys** -10:09 PM Mar 11th, 2012



JennaR RT @nesticos: @millerg6 Yes, absolutely. That's where I see literacy to have taken on additional meanings **#aintwhatitusedtobe :) #ecosys @toughLoveforx** -10:08 PM Mar 11th, 2012



principal_kelly @graingered then need to change society perspective - right now most view it as a way up or to stay where they are. **#ecosys** -10:08 PM Mar 11th, 2012



JennaR @toughLoveforx @sourcePOV implications for teacher ed + intermediate methods... important changes. Not there now-Hence cracks :) **#ecosys** -10:08 PM Mar 11th, 2012



sourcePOV @JennaR @millerg6 I'd like to circle back to Zhao next week. To your point, talk about vectors; where might we take these ideas? **#ecosys** -10:08 PM Mar 11th, 2012



toughLoveforx @graingered I see what you mean but It duz? In action and results or merely in words? Moms need results. justsayin **#ecosys** -10:07 PM Mar 11th, 2012



graingered @sourcePOV @millerg6 @nesticos @toughloveforx 5 Minds for the Future a much more useful context. Same Gardner, more involved theory **#ecosys** -10:07 PM Mar 11th, 2012



nesticos @millerg6 Yes, absolutely. That's where I see literacy to have taken on additional meanings **#aintwhatitusedtobe** :) **#ecosys @toughLoveforx** -10:07 PM Mar 11th, 2012



sourcePOV @millerg6 lol, fun, but lots of work, yes? to me, a labor of love (and perhaps a few loose screws! lol) **#ecosys** -10:07 PM Mar 11th, 2012



JennaR @toughLoveforx @nesticos kids not making it cuz we're expecting them to on our time in our way. Grow from them. That's the path **#ecosys** -10:06 PM Mar 11th, 2012



sourcePOV @millerg6 @nesticos @toughloveforx Multiple Intelligences? Hmmm. Maybe time to bring back H.Gardner or D.Pink? **#ecosys** -10:06 PM Mar 11th, 2012



graingered @toughLoveforx It duz but pubEd also needs2 cr8 purpose/interest/context in tchin both Thats THE prob- inauthntic/irrelevant context **#ecosys** -10:06 PM Mar 11th, 2012



toughLoveforx @JennaR From here what I see missing is a non negotiable Absolute. Whatever means necessary. **#ecosys @sourcePOV** -10:06 PM Mar 11th, 2012



millerg6 @sourcePOV Whew! My 1st crack at moderating. I think Zhao can lead us in many directions. **#ecosys** -10:05 PM Mar 11th, 2012



sourcePOV RT **@JennaR @toughLoveforx** circling back to Factory Model metaphor (C.Christensen, K.Robinson) c/b good .. vs. racing (vs. building) **#ecosys** -10:05 PM Mar 11th, 2012



JennaR @sourcePOV @millerg6 @toughloveforx @becky_ellis we never really got to the curriculum (Q4) I think there is much there.... **#ecosys** -10:05 PM Mar 11th, 2012



toughLoveforx @JennaR Yes start with they are. Use whatever methods work. But keep the goal crystal clear, imo. **#ecosys @sourcePOV** -10:05 PM Mar 11th, 2012



Shamlet @millerg6 @toughLoveforx #ecosys What might these 'new ways' be, exactly? -10:04 PM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx layer that strong- for some, early lit/num... others, something else. What's missing now is alt paths **#ecosys** -10:04 PM Mar 11th, 2012



millerg6 @nesticos @toughLoveforx Typically developing children (multiple intelligences) also need various ways to demonstrate literacy. **#ecosys** -10:04 PM Mar 11th, 2012



toughLoveforx @nesticos Even leaving aside "learning disabilities" too many kids don't make it. **#ecosys @JennaR** -10:04 PM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx It's not a start. Lit/Num are bricks- ways of knowing/being/interests is cement. Start w/ who kids are **#ecosys** -10:03 PM Mar 11th, 2012



sourcePOV @millerg6 excellent foundation chat on Zhao tonite. THX. Want to amplify next week, or move on? **@jennar @toughloveforx @becky_ellis #ecosys** -10:03 PM Mar 11th, 2012



toughLoveforx @sourcePOV Yes. Still why does public edu not embrace the non negotiable goal of Every Kid literate numerate. **#ecosys** -10:03 PM Mar 11th, 2012



adoyle98 RT @cdsmeaton: We need to remember that standards and standardization are 2 very different concepts. **#ecosys** -10:03 PM Mar 11th, 2012



graingered @principal_kelly Race, build, whatever.... Point is ed should have a moral purpose. Creates authenticity. Shouldnt B end unto itself **#ecosys** -10:02 PM Mar 11th, 2012



JennaR @millerg6 and many of the 'new ways' are old ways getting pushed out by efforts to standardize and meet X by Ytime. Problematic **#ecosys** -10:02 PM Mar 11th, 2012



nesticos @toughLoveforx Students With Disabilities often have little choice but to be literate in other ways -we have to accept that **@JennaR #ecosys** -10:02 PM Mar 11th, 2012



JennaR RT **@millerg6**: **@toughLoveforx** I think the how becomes very important today. Students need to be engaged in new ways. **#ecosys**
-10:02 PM Mar 11th, 2012



toughLoveforx **@millerg6** Yes. I leave the methods to the experts. I trust teachers. But as a citizen every kid literate and numerate is the goal. **#ecosys** -10:02 PM Mar 11th, 2012



JennaR **@nesticos** absolutely. And what often happens is don't meet 'where are' so can't build from... and get to. This is critical. **#ecosys**
-10:02 PM Mar 11th, 2012



millerg6 RT **@principal_kelly**: **@graingered** how bout instead of racing, we think of it as building-no winners-need all 2 work together 2 finish. **#ecosys** -10:01 PM Mar 11th, 2012



sourcePOV **@toughLoveforx** if building is the right metaphor then literacy/numeracy the foundation .. start there; but not cement all the way up **#ecosys** -10:01 PM Mar 11th, 2012



toughLoveforx **@nesticos** Yes. Keep developing and accept no less for every kid. **#ecosys @JennaR** -10:01 PM Mar 11th, 2012



millerg6 **@toughLoveforx** I think the how becomes very important today. Students need to be engaged in new ways. **#ecosys** -10:01 PM Mar 11th, 2012



JennaR **@toughLoveforx** serious end goal... and yes, we are very far for some- look close- not growing lit/num fr ways of lang/being/knowing **#ecosys** -10:00 PM Mar 11th, 2012



mdmcneff My post from a while back, what we can learn from other countries ed systems <http://t.co/7X9DLsdt> **#ecosys** -10:00 PM Mar 11th, 2012



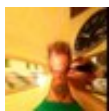
sourcePOV **@principal_kelly** lol, agree Kelly; that was lots of "racing" going on; building is a better metaphor **#ecosys** -10:00 PM Mar 11th, 2012



toughLoveforx **@nesticos** "Mayb some never will bc SWD" if you mean never will be literate and numerate, how can edus accept that? **#ecosys @JennaR** -10:00 PM Mar 11th, 2012



nesticos @JennaR Yes, and keep developing them from where they are. **@toughloveforx #ecosys** -10:00 PM Mar 11th, 2012



principal_kelly @graingered @millerg6 how bout instead of racing, we think of it as building - no winners but need all to work together to finish. **#ecosys** -9:59 PM Mar 11th, 2012



millerg6 @graingered I hear you Sean. Do you like AbEds graphic here: <http://t.co/Z11N1BJY> **#ecosys** -9:59 PM Mar 11th, 2012



toughLoveforx @millerg6 Yes. We have the methods to do the job. How can we justify not doing it? **#ecosys** -9:59 PM Mar 11th, 2012



nesticos @toughLoveforx Mayb some never will bc SWD... so we still need them to be knowledgeable. Literate doesn't always = knowledge **#ecosys @JennaR** -9:59 PM Mar 11th, 2012



mdmcneff The better question is how we change this path we are on? **#ecosys** -9:59 PM Mar 11th, 2012



JennaR @nesticos @toughLoveforx the way we do things is EXACTLY what needs to change. Follow the kid, not kid to benchmark by certain time. **#ecosys** -9:58 PM Mar 11th, 2012



toughLoveforx @JennaR Kumbaya. I will sign on to Absolute. But we are very far from that. **#ecosys** -9:58 PM Mar 11th, 2012



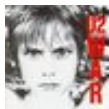
sourcePOV A1-A4. I've been contending for awhile West K12 prob is trying to scale. China = scale solution. I think that's Zhao's Q1-Q2 point. **#ecosys** -9:58 PM Mar 11th, 2012



millerg6 @toughLoveforx If we engage them with an approach to literacy they will engage with, fewer will not make it. **#ecosys** -9:58 PM Mar 11th, 2012



JennaR @toughLoveforx @nesticos @shamlet @rpickett77 I don't think that many kids 'don't get to step one' but... many don't get beyond... **#ecosys** -9:57 PM Mar 11th, 2012



Shamlet @millerg6 #ecosys A4 The answer's embedded in the question, it would seem. Annual math/reading tests sapped focus/funding from other areas. -9:57 PM Mar 11th, 2012



toughLoveforx @JennaR Yes. No One path. No One method. But certainly one non negotiable goal. **#ecosys** -9:57 PM Mar 11th, 2012



graingered @millerg6 Race to more sustainable earth, race to advanced interculturalism, race to end poverty, race to artistic relevance /so on **#ecosys** -9:57 PM Mar 11th, 2012



JennaR @toughLoveforx If we were to open system to accept not 1st, but absolute. mo better I think... **#ecosys** -9:57 PM Mar 11th, 2012



mdmcneff @millerg6 I have only known NCLB in my career - I don't know anything else **#ecosys** -9:57 PM Mar 11th, 2012



nesticos @toughLoveforx I know you'll fire back at this :)but what if? The way we do things r changing **#ecosys** Consider alternates **@jennar** -9:57 PM Mar 11th, 2012



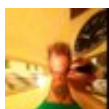
JennaR @toughLoveforx but issue you raise- since we expect at ages 5,6,7- system can let 8,9 go and never learn to complete use. HUGE prob. **#ecosys** -9:56 PM Mar 11th, 2012



toughLoveforx @JennaR Kumbaya " Absolutely, every" but our school don't do that. A crisis no? **#ecosys @nesticos @rpickett77** -9:56 PM Mar 11th, 2012



mdmcneff @millerg6 Pretty easy answer **#ecosys** -9:56 PM Mar 11th, 2012



principal_kelly @Shamlet @graingered we like to make things black and white so we can create sides - decide where to pitch our tents. **#ecosys** -9:56 PM Mar 11th, 2012



graingered @millerg6 We need another sputnik in the world. How bout instead of "race to the top" we contextualize many races... **#ecosys** 1/2) -9:56 PM Mar 11th, 2012



millerg6 @mdmcneff So what is more important in the 21st century?
#ecosys -9:55 PM Mar 11th, 2012



JennaR @toughLoveforx I have when met where they are and supported to full lit/numeracy. Again... so many, including my son.
#ecosys -9:55 PM Mar 11th, 2012



toughLoveforx @JennaR That's fair. We let so many slip through the cracks. Some attention and focus is all that's needed to help these kids.
#ecosys -9:55 PM Mar 11th, 2012



millerg6 Finishing up with Q4 - Before NCLB, curriculum valued whole child via a decentralized model. What has been lost? **#ecosys** -9:55 PM Mar 11th, 2012



JennaR @toughLoveforx @nesticos @rpickett77 and no argument essential and imperative for all. Absolutely, every. Just not one way/one time **#ecosys** -9:54 PM Mar 11th, 2012



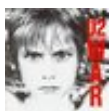
mdmcneff There was another interesting piece, it was said we have always done terrible on international tests and yet we still innov8
#ecosys -9:54 PM Mar 11th, 2012



millerg6 @graingered Agreed. And Zhao would say that we are comparing the wrong data. Instead of bubble tests, # of innovators, etc. **#ecosys** -9:54 PM Mar 11th, 2012



toughLoveforx @nesticos But what of all those kids who never get to step one? **#ecosys @shamlet @jennar @rpickett77** -9:54 PM Mar 11th, 2012



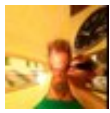
Shamlet @toughLoveforx @JennaR @nesticos @rpickett77 #ecosys My acquisition of numeracy came mainly through music. Must avoid a too-narrow focus. -9:54 PM Mar 11th, 2012



JennaR @toughLoveforx I think the issue you may be raising is the kids who need later, focus is first... so slip thru the cracks. HUGE prob
#ecosys -9:53 PM Mar 11th, 2012



toughLoveforx @JennaR You have seen illiterate innumerate kids by 8 years old do ok? **#ecosys** -9:53 PM Mar 11th, 2012



principal_kelly ["@graingered](#): I find interesting why we compare intrntnl results Contexts Rdifferent Finland unconcerned bout keepin up w/Jones [#ecosys](#)" -9:53 PM Mar 11th, 2012



millerg6 [@mdmcneff](#) Not sure. Zhao thinks US needs to get back to doing what made it an economic power in the 1st place. Diversity & Talent. [#ecosys](#) -9:53 PM Mar 11th, 2012



nesticos [@toughLoveforx](#) Definitely not resisting. Just think being 'literate' goes well beyond re survival today [@shamlet](#) [@jennar](#) [@rpickett77](#) [#ecosys](#) -9:53 PM Mar 11th, 2012



JennaR [@sourcePOV](#) nice summary A1 &A2. Fascinating that at same time- China seeking improving individ and innov focus we are losing... [#ecosys](#) -9:52 PM Mar 11th, 2012



toughLoveforx [@nesticos](#) I worry about the 30% of kids who don't get that. The others will be fine enough. [#ecosys](#) [@rpickett77](#) [@jennar](#) -9:52 PM Mar 11th, 2012



graingered [@mdmcneff](#) [@millerg6](#) I find interesting why we compare intrntnl results Contexts Rdifferent Finland unconcerned bout keepin up w/Jones [#ecosys](#) -9:52 PM Mar 11th, 2012



Shamlet [@graingered](#) [@principal_kelly](#) [#ecosys](#) YES. We must stop thinking in terms of false dualities that are too cut-and-dried to be useful. -9:52 PM Mar 11th, 2012



JennaR [@toughLoveforx](#) seen this w/ 100s of kids- and my own... [#ecosys](#) -9:52 PM Mar 11th, 2012



toughLoveforx [@nesticos](#) Yes, but by the time they are 8 or 9 certainly literacy/numeracy is a must have. No? [#ecosys](#) [@rpickett77](#) [@jennar](#) -9:51 PM Mar 11th, 2012



JennaR [@toughLoveforx](#) I know you don't see it- but it happens ALL the time- many ways of knowing/being/learning... not always lit/num 1st [#ecosys](#) -9:51 PM Mar 11th, 2012



nesticos [@toughLoveforx](#) Yes. Basic literacy critical. But shouldn't the bigger question be - Is that enough? I say not. [@rpickett77](#) [@jennar](#) [#ecosys](#) -9:51 PM Mar 11th, 2012



sourcePOV A1 & A2. China good at scale (replication), US struggling; US seeks scalable ed, but at cost of losing our value prop: innovation
#ecosys -9:51 PM Mar 11th, 2012



toughLoveforx @Shamlet Still can't figure out resistance to literacy /numeracy first, with ways to make it happen. **#ecosys @JennaR @nesticos @rpickett77** -9:51 PM Mar 11th, 2012



millerg6 @mdmcneff And all along, those closest to the classroom and students (teachers) are resisting. **#ecosys** -9:51 PM Mar 11th, 2012



JennaR @sourcePOV @millerg6 Zhao speaks to different ways of knowing/being/speaking & value of locally determined curric/to grow diversity **#ecosys** -9:50 PM Mar 11th, 2012



mdmcneff @millerg6 Why don't we look at what other countries are doing? US arrogance? **#ecosys** -9:50 PM Mar 11th, 2012



nesticos @toughLoveforx Yes, but... think of how/what youngest of ppl can learn before being 'literate'. It's not linear **@rpickett77 @jennar #ecosys** -9:50 PM Mar 11th, 2012



toughLoveforx @JennaR Without literacy/ numeracy how can anyone be a life long learner? just gets worse with every grade. **#ecosys @nesticos @rpickett77** -9:50 PM Mar 11th, 2012



millerg6 Q4 - Before NCLB, curriculum valued whole child via a decentralized model. What has been lost? **#ecosys** -9:50 PM Mar 11th, 2012



mdmcneff @millerg6 I found it interesting how we are moving in a direction that they are pushing away from **#ecosys** -9:49 PM Mar 11th, 2012



graingered @principal_kelly Creative and linear are not mutually exclusive or opposites **#ecosys** -9:49 PM Mar 11th, 2012



JennaR @millerg6 Greg- I think Zhao's point and your Q4 re: whole child curriculum is really important too **#ecosys** -9:49 PM Mar 11th, 2012



Shamlet @JennaR @toughLoveforx @nesticos @rpickett77 #ecosys

Yes; I think "this first, then other stuff later" isn't the wisest approach.

-9:49 PM Mar 11th, 2012



millerg6 @sourcePOV ...& China has recognized a need 2 move away from the industrialized model. Want 2 become more innovative. Looking to us. **#ecosys**

-9:47 PM Mar 11th, 2012



graingered @mdmcneff @cdsmeaton Its all about the platform...

<http://t.co/F0leE41I> **#ecosys**

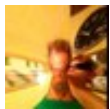
-9:47 PM Mar 11th, 2012



JennaR @JennaR @toughLoveforx @nesticos @rpickett77 and that was basic literacy AND numeracy- critically important yes, NOT ordinal

#ecosys

-9:47 PM Mar 11th, 2012



principal_kelly Creative thinkers and linear thinkers are both needed to be successful. We can't exclude bc they don't fit the current "mild".

#ecosys

-9:47 PM Mar 11th, 2012



sourcePOV @JennaR @millerg6 can u expand on Zhao: "local & diverse" (amplify: Q3) !?

#ecosys

-9:47 PM Mar 11th, 2012



JennaR @toughLoveforx @nesticos @rpickett77 basic literacy not first for all kids. Absolutely critical, not necessarily first. **#ecosys**

-9:46 PM Mar 11th, 2012



cdsmeaton @mdmcneff Like I said before, we allow for the Lady Gaga's in our midst. Not China. But still could do more in this area.

#ecosys

-9:46 PM Mar 11th, 2012



JennaR I'd agree RT **@sourcePOV: @millerg6A2** basically approach modeled on replication (which U.S. policy strives for, standardization,

A1) **#ecosys**

-9:46 PM Mar 11th, 2012



JennaR @nesticos @rpickett77 @toughLoveforx please! jump in more... this is an open convo and would LOVE to hear your thinking...

#ecosys

-9:45 PM Mar 11th, 2012



toughLoveforx @nesticos But basic literacy and numeracy first?

#ecosys @rpickett77 @JennaR

-9:45 PM Mar 11th, 2012



JennaR @millerg6 Zhao also talks so much about the value of 'local and diverse' as critical... I'd agree **#ecosys** -9:45 PM Mar 11th, 2012



mdmceff @JennaR Enjoyed his reference to talent shows. We focus on so many different things and we are often questioned about our focus **#ecosys** -9:45 PM Mar 11th, 2012



toughLoveforx @mdmceff So if literacy and numeracy are the gateways no kid should not get that base. But they do every day. No? **#ecosys @millerg6** -9:44 PM Mar 11th, 2012



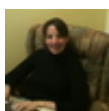
sourcePOV @millerg6 @jennar ok, so A2 basically an approach modeled on replication (which U.S. policy strives for, standardization, A1) **#ecosys** -9:44 PM Mar 11th, 2012



nesticos @rpickett77 Agree, Rachel! (sorry to jump in randomly). In our class, we like to call it 'trans-literacy' **#ecosys @toughLoveforx @JennaR** -9:44 PM Mar 11th, 2012



JennaR A3 Zhao's thinking on standards focuses on greater need for individuality- value of diverse ideas and ways of being/learning **#ecosys** -9:43 PM Mar 11th, 2012



rpickett77 RT **@mdmceff: @rpickett77** Standards are good, just don't dictate delivery! **#ecosys** -9:43 PM Mar 11th, 2012



millerg6 @sourcePOV @JennaR He shared eye popping stats at his presentation. Lets just say there is little or no innovation in China. **#ecosys** -9:43 PM Mar 11th, 2012



mdmceff @sourcePOV If I remember right, he just referenced how we continue to lead this area even with low test scores **#ecosys** -9:42 PM Mar 11th, 2012



cdsmeaton @mdmceff My post today on this point. <http://t.co/ZJ9Ll1vc> **#ecosys** -9:42 PM Mar 11th, 2012



toughLoveforx @rpickett77 Sure as long as solid base of literacy and numeracy is established first. Then the sky is the limit. **#ecosys @JennaR** -9:42 PM Mar 11th, 2012



JennaR @millerg6 @sourcePOV but not a non-issue, either...
#ecosys -9:41 PM Mar 11th, 2012



rpickett77 @Becky_Ellis @millerg6 as do I. thank you :) :) **#ecosys**
 -9:41 PM Mar 11th, 2012



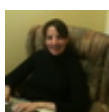
sourcePOV @JennaR @millerg6 agree, I'd like to circle back to Q2 re:
 Patents. Where is Zhao on this? Are there specific trends? Data points?
#ecosys -9:41 PM Mar 11th, 2012



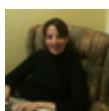
JennaR @millerg6 @sourcePOV It is interesting to notice remediation
 pattern- these kids edu'd under NCLB. Thinking more light shone...
#ecosys -9:41 PM Mar 11th, 2012



millerg6 We're on Q3 everyone - Lack of standards places value on
 individual contributions. Discuss diversity aspect. **#ecosys** -9:40 PM Mar
 11th, 2012



rpickett77 RT **@cdsmeaton**: We need to remember that standards and
 standardization are 2 very different concepts. **#ecosys** -9:40 PM Mar 11th,
 2012



rpickett77 @toughLoveforx @JennaR i tend 2 think the definition of
 literacy can b expanded 2 include communication, cre8ve thinking,
 etc.thots? **#ecosys** -9:40 PM Mar 11th, 2012



toughLoveforx @Shamlet Yes. Common Core in US says a
 fundamental base of literacy and numeracy. **#ecosys** But still playing
 out. **@millerg6** -9:40 PM Mar 11th, 2012



mdmcneff Good Point! RT **@cdsmeaton**: **@mdmcneff** Build the fence
 or the structure but then allow as much flexibility within it. **#ecosys**
 -9:40 PM Mar 11th, 2012



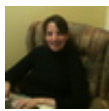
JennaR @millerg6 @sourcePOV I think the patent question is really
 important- as we hear reports of kids now needing remediation.
#ecosys -9:40 PM Mar 11th, 2012



cdsmeaton @mdmcneff Build the fence or the structure but then allow
 as much flexibility within it. **#ecosys** -9:40 PM Mar 11th, 2012



cdsmeaton @rpickett77 We need kids 2b creative to solve the problems that have not been invented. Us linear, logical thinkers are obsolete. **#ecosys** -9:39 PM Mar 11th, 2012



rpickett77 @JennaR want 2 hear more about it :) **#ecosys** -9:39 PM Mar 11th, 2012



mdmcneff @rpickett77 Standards are good, just don't dictate delivery! **#ecosys** -9:39 PM Mar 11th, 2012



millerg6 @cdsmeaton @MrBernia @rpickett77 @becky_ellis <http://t.co/iogvJL8h> **#ecosys** -9:39 PM Mar 11th, 2012



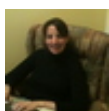
toughLoveforx Thank you **@cdsmeaton** "Standards v Standardization - > Fyi Where Did Standardized Testing Come From Anyway?" <http://t.co/8jUITLdd> **#ecosys** -9:39 PM Mar 11th, 2012



sourcePOV < scribe tonight, watching for takeaways for wiki; have captured a few nuggets, but seek feedback specific to Zhao **#criticalthinking #ecosys** -9:39 PM Mar 11th, 2012



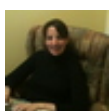
JennaR @rpickett77 agreed... and those more important skills/foci-not as easily measured in standard form. That's good I think. **#ecosys** -9:38 PM Mar 11th, 2012



rpickett77 @millerg6 how can we have a conversation about prepping kids as 'solutionary thinkers' if there are no standards? **#ecosys** -9:38 PM Mar 11th, 2012



millerg6 @sourcePOV A few general comments. **#ecosys** -9:37 PM Mar 11th, 2012



rpickett77 @JennaR i see that too, tho i'd venture that creative thinking, prob-solving, communication, r important skills 4 kids. what say u? **#ecosys** -9:37 PM Mar 11th, 2012



cdsmeaton @MrBernia @rpickett77 @becky_ellis One of the biggest problems in AB. Too much curriculum. See **@millerg6** post yesterday. **#ecosys** -9:37 PM Mar 11th, 2012



millerg6 @sourcePOV Zhao agreed that in the early yrs literacy and numeracy key. After that emphasize all areas, not just core. **#ecosys**
-9:37 PM Mar 11th, 2012



mdmcneff RT **@Shamlet: @toughLoveforx @millerg6 #ecosys** As long as it does not become "reading and math above all", as it has in US since NCLB. -9:36 PM Mar 11th, 2012



Shamlet @toughLoveforx @millerg6 #ecosys As long as it does not become "reading and math above all", as it has in US since NCLB. -9:36 PM Mar 11th, 2012



sourcePOV @millerg6 did u get any A2 (answer) on patents?
scrolling **#ecosys** -9:36 PM Mar 11th, 2012



mdmcneff RT **@millerg6: @toughLoveforx** Literacy and numeracy is definately the gateway to all other learning. **#ecosys** -9:36 PM Mar 11th, 2012



MrBernia @rpickett77 @becky_ellis I favor a "less is more" approach. Want teachers to have the chance to dig deep. **#ecosys** -9:35 PM Mar 11th, 2012



millerg6 @toughLoveforx Literacy and numeracy is definately the gateway to all other learning. **#ecosys** -9:35 PM Mar 11th, 2012



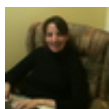
toughLoveforx RT **@cdsmeaton**: We need to remember that standards and standardization are 2 very different concepts. **#ecosys**
-9:35 PM Mar 11th, 2012



cdsmeaton Literacy and numeracy are focal in Alberta's new framework for student learning. **#ecosys** -9:34 PM Mar 11th, 2012



sourcePOV @millerg6 where was Zhao on this? did I see u tweet fine arts = math !? **#ecosys** -9:34 PM Mar 11th, 2012



rpickett77 @Becky_Ellis i think standards need 2 b clear & authentic. we need 2 b flexible 2 c if they actually r clear & authentic. thots? **#ecosys** -9:34 PM Mar 11th, 2012



toughLoveforx @millerg6 Would accept literacy and numeracy as needed by every kid? **#ecosys** -9:34 PM Mar 11th, 2012



Becky_Ellis @millerg6 I need to leave early, but will read archives. Thank you for leading a great convo. **#ecosys** -9:34 PM Mar 11th, 2012



cdsmeaton We need to remember that standards and standardization are 2 very different concepts. **#ecosys** -9:34 PM Mar 11th, 2012



millerg6 RT **@toughLoveforx: @Becky_Ellis** I vote for literacy and numeracy as non negotiable. And yes flexible methods to make it happen. **#ecosys** -9:34 PM Mar 11th, 2012



toughLoveforx @JennaR Kids need to be literate and numerate. What they know is a different thing. No? **#ecosys @rpickett77** -9:33 PM Mar 11th, 2012



MrBernia @cdsmeaton @jennar Interesting perspective, can't wait to read more. **#ecosys** -9:33 PM Mar 11th, 2012



millerg6 RT **@rpickett77: RT @MrBernia: @becky_ellis @rpickett77** Let teachers plan and lead building PD, it will get collaboration rolling. **#ecosys** -9:33 PM Mar 11th, 2012



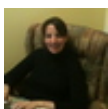
JennaR @rpickett77 agreed! I am involved in a PLC program that is actually PD. Some really good stuff... but NOT collaboration :) **#ecosys** -9:33 PM Mar 11th, 2012



toughLoveforx @Becky_Ellis I vote for literacy and numeracy as non negotiable. And yes flexible methods to make it happen. **#ecosys @rpickett77** -9:33 PM Mar 11th, 2012



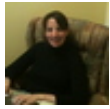
millerg6 Q3 Lack of standards places value on individual contributions. Discuss diversity aspect. **#ecosys** -9:33 PM Mar 11th, 2012



rpickett77 RT **@JennaR: @MrBernia** time, space and support brings about very different results than high stakes. **#ecosys** -9:32 PM Mar 11th, 2012



JennaR @rpickett77 and who gets to say 'what kids need to know?' different for different kids... bows to American individualism imo
#ecosys -9:32 PM Mar 11th, 2012



rpickett77 RT **@MrBernia**: **@millerg6 @becky_ellis @rpickett77** Let teachers plan and lead building PD, it will get collaboration rolling.
#ecosys -9:32 PM Mar 11th, 2012



cdsmeaton i**@MrBernia @JennaR** Will be writing on this later. Autonomy wished for but not necessarily wanted. #ecosys -9:32 PM Mar 11th, 2012



toughLoveforx @mdmcneff NCLB exposed a problem that was swept under the rug. But is not the path to a solution. #ecosys
@Becky Ellis -9:32 PM Mar 11th, 2012



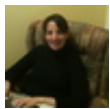
Becky_Ellis @rpickett77 do standards need to be flexible, or do we need to have the ability to be flexible in our approach? #ecosys -9:31 PM Mar 11th, 2012



MrBernia @millerg6 @becky_ellis @rpickett77 Me too!
<http://t.co/bUnsrxJK> #ecosys -9:31 PM Mar 11th, 2012



millerg6 @MrBernia @becky_ellis @rpickett77 77
<http://t.co/5mM3H0xI> Blogged about this a few weeks back.
#ecosys -9:31 PM Mar 11th, 2012



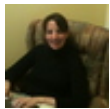
rpickett77 @Becky_Ellis @millerg6 yes, but they often don't function as they're intended 2 i think. twitter peeps r a big part of my plc :)
#ecosys -9:31 PM Mar 11th, 2012



MrBernia @JennaR YES! We have to give teachers the autonomy to be professionals! #ecosys -9:30 PM Mar 11th, 2012



sourcePOV RT **@Becky_Ellis @JennaR @MrBernia** "time, space and support brings about very different results than high stakes" #ecosys
-9:29 PM Mar 11th, 2012



rpickett77 @sourcePOV @JennaR @becky_ellis i thnk standards need 2 b flexible/scrutinized. how else do u know they're authentic 4 kids 2 know? #ecosys -9:29 PM Mar 11th, 2012



toughLoveforx @Becky_Ellis imo, it's so much "testing" as lack of Trust and numbers in service of compliance. **#ecosys @sourcePOV @JennaR @rpickett77** -9:29 PM Mar 11th, 2012



Becky_Ellis RT **@JennaR: @MrBernia** time, space and support brings about very different results than high stakes. **#ecosys** -9:29 PM Mar 11th, 2012



MrBernia @cdsmeaton @mdmcneff If you know someone in Sarnia or Windsor, I'd love to make a visit, not that far myself. **#ecosys** -9:28 PM Mar 11th, 2012



cdsmeaton @Becky_Ellis @sourcePOV @JennaR @rpickett77 Most initiatives have the right heart just the wrong methodology. **#ecosys** -9:28 PM Mar 11th, 2012



JennaR @MrBernia time, space and support brings about very different results than high stakes. **#ecosys** -9:28 PM Mar 11th, 2012



toughLoveforx @Shamlet Sure. People have the problem, not are the problem... :-) **#ecosys @rpickett77 @JennaR @cdsmeaton @Becky_Ellis** -9:28 PM Mar 11th, 2012



mdmcneff @Becky_Ellis I would agree there are good parts of NCLB **#ecosys** -9:28 PM Mar 11th, 2012



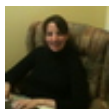
MrBernia @millerg6 @becky_ellis @rpickett77 Let teachers plan and lead building PD, it will get collaboration rolling. **#ecosys** -9:28 PM Mar 11th, 2012



Becky_Ellis @sourcePOV @JennaR @rpickett77 I still like the premise behind NCLB... I just hate that we test to measure it. **#ecosys** -9:27 PM Mar 11th, 2012



cdsmeaton @mdmcneff Would love to come down or you to come up. Still lots of work to do in our system but overall very proud. **#ecosys** -9:27 PM Mar 11th, 2012



rpickett77 @millerg6 @Becky_Ellis that can b so helpful! goes back 2 our previous convo of tchrs needing growing space if innovatn is 2 happen **#ecosys** -9:27 PM Mar 11th, 2012



millerg6 RT **@Becky_Ellis** : **@rpickett77 @millerg6** we should be working collaboratively! Have you heard of PLCs? **#ecosys** -9:27 PM Mar 11th, 2012



MrBernia @cdsmeaton Agreed. Like the focus on world language, approach to policy. Read about it in "Surpassing Shanghai" and was impressed. **#ecosys** -9:26 PM Mar 11th, 2012



Shamlet @toughLoveforx @rpickett77 @JennaR @cdsmeaton @Becky_Ellis #ecosys Yes, but dicey to approach people as problems to be solved. -9:26 PM Mar 11th, 2012



Becky_Ellis @rpickett77 @millerg6 we should be working collaboratively! Have you heard of PLCs? **#ecosys** -9:26 PM Mar 11th, 2012



mrstoben RT **@Becky_Ellis** : **@cdsmeaton @MrBernia** very critical. I am frustrated by testing but equally put off by poor teaching **#ecosys** Help improve how we approach edu -9:25 PM Mar 11th, 2012



Becky_Ellis @millerg6 @rpickett77 yes. I see teacher as prescriptive educator. Skilled in that they can offer ways to learn based on their needs **#ecosys** -9:25 PM Mar 11th, 2012



Shamlet @toughLoveforx @rpickett77 @JennaR @cdsmeaton #ecosys Not sure what you mean by that? Please clarify. -9:25 PM Mar 11th, 2012



MrBernia @millerg6 @rpickett77 @becky_ellis Trying really hard to create this time, good stuff always comes from it. **#ecosys** -9:25 PM Mar 11th, 2012



cdsmeaton @MrBernia I would suggest that American reformers come up to Canada for the straight goods. **#ecosys** -9:25 PM Mar 11th, 2012



millerg6 @Becky_Ellis Zhao would contend it is b/c our system has traditionally focused on the individual. Is moving away from that now. **#ecosys** -9:24 PM Mar 11th, 2012



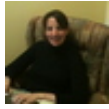
JennaR @toughLoveforx worth a convo YES! Not sure THIS one, tho... perhaps Michelle Alexander as Thought Leader? <http://t.co/xhc2I3Vr> **#ecosys** -9:24 PM Mar 11th, 2012



sourcePOV @JennaR @rpickett77 @becky_ellis agree, standards (common floor) not bad; high stakes (NCLB) is the bad part; yes? **#ecosys** -9:24 PM Mar 11th, 2012



toughLoveforx @Shamlet We really would do well to recognize there is a Crisis for many people. **#ecosys @rpickett77 @JennaR @cdsmeaton @Becky_Ellis** -9:24 PM Mar 11th, 2012



rpickett77 @Becky_Ellis @millerg6 i think this is b/c deviation can lead 2 unsteady performance at first. & this is vry scary 4 tchrs. thots? **#ecosys** -9:24 PM Mar 11th, 2012



MrBernia @cdsmeaton Hard to focus on the system when spending most of the time working on who to cut and how to keep the lights on. **#ecosys** -9:23 PM Mar 11th, 2012



cdsmeaton @MrBernia That's very sad. We're not there in Canada. **#ecosys** -9:23 PM Mar 11th, 2012



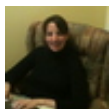
millerg6 @rpickett77 @Becky_Ellis IMO capacity building is the answer. Allowing teachers the time to sit down and share innovative ideas. **#ecosys** -9:23 PM Mar 11th, 2012



JennaR @rpickett77 @millerg6 @Becky_Ellis teacher fear a relatively recent phenomena- of high-stakes era. Standardized w/o stakes, diff **#ecosys** -9:23 PM Mar 11th, 2012



mdmcneff @millerg6 Academic freedom? Or less emphasis in the past on core subjects? **#ecosys** -9:23 PM Mar 11th, 2012



rpickett77 @cdsmeaton @MrBernia & radical re-designing, maybe?... **#ecosys** -9:23 PM Mar 11th, 2012



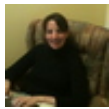
cdsmeaton @Shamlet We've brought possibilities to the table for years. Its time to ignite! **#ecosys** -9:22 PM Mar 11th, 2012



Becky_Ellis @millerg6 some of this seems to be an offshoot of relative freedoms in the country... not so sure this is tied into our edu system **#ecosys** -9:22 PM Mar 11th, 2012



toughLoveforx @Shamlet Yes. But still there is a Fierce of Urgency of Now in States. How do we deal with that? **#ecosys @rpickett77 @JennaR @cdsmeaton** -9:22 PM Mar 11th, 2012



rpickett77 @Becky_Ellis_ what do you all think of this? **#ecosys** -9:22 PM Mar 11th, 2012



sourcePOV A1. Wondering if a manufactured Ed crisis was designed as a wake up call, to drive higher engagement? (thinking out loud) **#ecosys** -9:22 PM Mar 11th, 2012



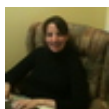
mdmcneff @millerg6 I found this interesting but I kind of assumed it. Is it our "broken" system? **#ecosys** -9:22 PM Mar 11th, 2012



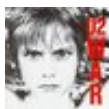
cdsmeaton @Becky_Ellis_ @MrBernia Me too! **#ecosys** -9:21 PM Mar 11th, 2012



toughLoveforx @JennaR Yes well understood. But still a blind spot I'm trying to get on the radar. **#ecosys @Shamlet @cdsmeaton** -9:21 PM Mar 11th, 2012



rpickett77 @millerg6 @Becky_Ellis_ kids 2. and yes, teachers b/c then we don't know what 2 do & r scared of innovating b/c it might ineffective **#ecosys** -9:21 PM Mar 11th, 2012



Shamlet @rpickett77 @toughLoveforx @JennaR @cdsmeaton **#ecosys** Bringing possibilities to light is always better than crisis-solving. -9:21 PM Mar 11th, 2012



millerg6 Q2 Why does North America have more patents, discoveries & Nobel laureates than anywhere else in the world? **#ecosys** -9:21 PM Mar 11th, 2012



Becky_Ellis_ @cdsmeaton @MrBernia very critical. I am frustrated by testing but equally put off by poor teaching **#ecosys** Help improve how we approach edu -9:21 PM Mar 11th, 2012



JennaR RT @cdsmeaton: @MrBernia Standardized testing are just one issue. We need to focus on the whole system for improvement. **#ecosys** -9:21 PM Mar 11th, 2012



toughLoveforx @Becky_Ellis So true. "Achievement" gap masks the reality of crime, fear and prison. **#ecosys @JennaR @cdsmeaton** -9:21 PM Mar 11th, 2012



cdsmeaton @mdmclineff Not even close I would think. **#ecosys** -9:20 PM Mar 11th, 2012



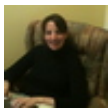
cdsmeaton @MrBernia Money won't solve the problem without a change in how we view student success. More of the same does not make better. **#ecosys** -9:20 PM Mar 11th, 2012



mdmclineff @cdsmeaton How standardized is Canada? As bad as US? **#ecosys** -9:20 PM Mar 11th, 2012



JennaR @toughLoveforx @Shamlet @cdsmeaton In chapter 2 Zhao does a great job tracking the history of the 'crisis'- missile gap, NDEA, NAR... **#ecosys** -9:20 PM Mar 11th, 2012



rpickett77 @Shamlet @toughLoveforx @JennaR @cdsmeaton what do you think better serves change? **#ecosys** -9:19 PM Mar 11th, 2012



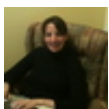
toughLoveforx @Shamlet Sure. Much harder to talk about kids going to prison as an edu problems. **#ecosys @JennaR @cdsmeaton** -9:19 PM Mar 11th, 2012



cdsmeaton Here's a comment on our AB provincial achievement tests. **<http://t.co/HKIVUEX> #ecosys** -9:19 PM Mar 11th, 2012



millerg6 @rpickett77 @Becky_Ellis I think there needs to be room for all types of learning and assessment. (Khan Academy on 60 min) **#ecosys** -9:19 PM Mar 11th, 2012



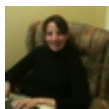
rpickett77 @toughLoveforx @mdmclineff yes. **#ecosys** -9:19 PM Mar 11th, 2012



toughLoveforx @cdsmeaton Maybe. My hunch is they are just below the radar. Sooner or later will emerge... **#ecosys** -9:18 PM Mar 11th, 2012



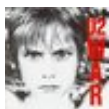
MrBernia @cdsmeaton Agree, but funding seems to be tied more and more to standardized scores. Need money to reform. **#ecosys** -9:18 PM Mar 11th, 2012



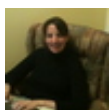
rpickett77 @Becky_Ellis @toughLoveforx @JennaR @cdsmeaton hmm... **#ecosys** -9:18 PM Mar 11th, 2012



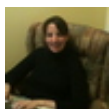
Becky_Ellis @millerg6 teachers are definitely scared to deviate. It is pretty clear that we will all march forward in one direction **#ecosys** -9:18 PM Mar 11th, 2012



Shamlet @toughLoveforx @JennaR @cdsmeaton #ecosys It might be fair to say that the crises are not generally where we're told they are? -9:18 PM Mar 11th, 2012



rpickett77 RT **@sourcePOV: @Becky_Ellis** priority & 'what's important' discussions always seem to come back to value systems, imo; c: **@cdegger #ecosys** -9:18 PM Mar 11th, 2012



rpickett77 @cdsmeaton it's good, and about this stuff. i saw it thanks 2 **@JennaR #ecosys** -9:17 PM Mar 11th, 2012



cdsmeaton @MrBernia Standardized testing are just one issue. We need to focus on the whole system for improvement. **#ecosys** -9:17 PM Mar 11th, 2012



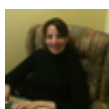
Becky_Ellis @rpickett77 CCSS is supposed to have an component that is an assessment based on writing or creation **#ecosys** -9:17 PM Mar 11th, 2012



toughLoveforx @Shamlet So agree. Sputnik just one example. But still school to prison is real. at least in States. **#ecosys @JennaR @cdsmeaton** -9:17 PM Mar 11th, 2012



MrBernia @rpickett77 @jennar @cdsmeaton @millerg6 At the end of the day, standardized tests are made by bureaucrats, not teachers. **#ecosys** -9:16 PM Mar 11th, 2012



rpickett77 @Becky_Ellis @millerg6 is there any way that the 2 could compliment each other rather than be in opposition? **#ecosys** -9:16 PM Mar 11th, 2012



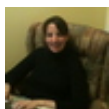
JennaR @rpickett77 @MrBernia @cdsmeaton @millerg6 don' t think it 'can't be... just not best measure IMO. **#ecosys** -9:16 PM Mar 11th, 2012



toughLoveforx Yes! Thank you. RT **@cdsmeaton** "we have never had to educate every child before" **@mdmcneff #ecosys** -9:16 PM Mar 11th, 2012



cdsmeaton Education in Canada is good. Unless we see an urgency to change we will continue to do what we've always done...insanity. **#ecosys** -9:16 PM Mar 11th, 2012



rpickett77 @JennaR @cdsmeaton @millerg6 agreed. i guess i see a purpose of tests as at least trying 2 provide a common language. thoughts? **#ecosys** -9:15 PM Mar 11th, 2012



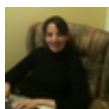
millerg6 @Becky_Ellis And I think teachers are afraid to move away from the heavy curriculum and tests they are tied to. **#ecosys** -9:15 PM Mar 11th, 2012



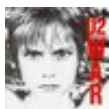
toughLoveforx RT **@cdsmeaton: @mdmcneff** Yes we are in crisis as we have never had to educate every child before. Very different challenge. **#ecosys** -9:15 PM Mar 11th, 2012



sourcePOV RT **@blogbrevity @JennaR @cdsmeaton** "Next **#ideachat** April 14 w/ **@juneholley** .. new Network Weavers handbook!" (won't miss it) **#ecosys** -9:15 PM Mar 11th, 2012



rpickett77 @MrBernia @jennar @cdsmeaton @millerg6 why do u think not on standardized tests? it'd take gr8 redesign, but i think it's possible **#ecosys** -9:15 PM Mar 11th, 2012



Shamlet @toughLoveforx @JennaR @cdsmeaton #ecosys "Crisis" is a media-driven word that should generally be ignored or treated with deep skepticism. -9:15 PM Mar 11th, 2012



toughLoveforx @mdmcneff Except for kids trapped in school to prison pipeline. That is a crisis imo. **#ecosys** -9:15 PM Mar 11th, 2012



MrBernia @mdmcneff I see the crisis as overemphasis on test scores and knowledge of facts. The "reform" is a crisis! **#ecosys** -9:15 PM Mar 11th, 2012



Becky Ellis [@toughLoveforx](#) [@JennaR](#) [@cdsmeaton](#) that pipeline is immoral and is downplayed by calling it the achievement gap [#ecosys](#)

-9:14 PM Mar 11th, 2012



cdsmeaton [@mdmcneff](#) Yes we are in crisis as we have never had to educate every child before. Very different challenge. [#ecosys](#)

-9:14 PM Mar 11th, 2012



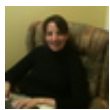
millerg6 Zhao had 2 recommendations when here: Eliminate all high stakes tests and level the value of all curriculum. eg. Fine Arts = Math [#ecosys](#)

-9:14 PM Mar 11th, 2012



sourcePOV [@Becky_Ellis](#) priority & 'what's important' discussions always seem to come back to value systems, imo; c: [@cdegger](#) [#ecosys](#)

-9:14 PM Mar 11th, 2012



rpickett77 [@Shamlet](#) [@millerg6](#) [@Becky_Ellis](#) really? I think we design ways to begin measuring creativity, problem solving, communication... [#ecosys](#)

-9:14 PM Mar 11th, 2012



cdsmeaton [@rpickett77](#) No did not. [#ecosys](#)

-9:13 PM Mar 11th, 2012



toughLoveforx [@JennaR](#) The only crisis is the school to prison pipeline and illiteracy. Otherwise, yes, "crisis" is such a wrong word. [#ecosys](#) [@cdsmeaton](#)

-9:13 PM Mar 11th, 2012



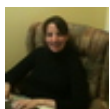
mdmcneff Are we truly in a crisis? Zhao makes good points on this. Sputnik anyone? [#ecosys](#)

-9:13 PM Mar 11th, 2012



blogbrevity [@JennaR](#) [@sourcePOV](#) [@cdsmeaton](#) Happy 2 give a heads up! Next [#ideachat](#) April 14 w/[@juneholley](#) / new Network Weavers' handbook! :-) [#ecosys](#)

-9:13 PM Mar 11th, 2012



rpickett77 [@Shamlet](#) [@cdsmeaton](#) did u see the documentary 'The Inconvenient Truth About Waiting for Superman'? [#ecosys](#)

-9:13 PM Mar 11th, 2012



Becky Ellis [@millerg6](#) have we as a society lost focus of what IS important? We value test scores more than products that demonstrate understanding [#ecosys](#)

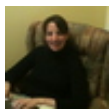
-9:12 PM Mar 11th, 2012



cdsmeaton @JennaR We have a crisis in education but it is not what "they" say! **#ecosys** -9:12 PM Mar 11th, 2012



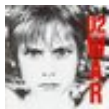
JennaR @rpickett77 @cdsmeaton @millerg6 for me the big question is- why have we hyper-valued tests? We can see innov/creation in other ways **#ecosys** -9:12 PM Mar 11th, 2012



rpickett77 @millerg6 @Becky_Ellis_ agreed. very much, actually :) **#ecosys** -9:12 PM Mar 11th, 2012



MrBernia @rpickett77 @jennar @cdsmeaton @millerg6 On a standardized test, probably not. On local assessments, without a doubt. **#ecosys** -9:12 PM Mar 11th, 2012



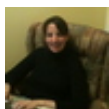
Shamlet @millerg6 @Becky_Ellis_ #ecosys What we need to do is accept that much of what truly matters can't be measured, and we shouldn't try to. -9:11 PM Mar 11th, 2012



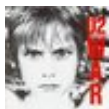
cdsmeaton @toughLoveforx Their system is not set up for creativity. No Lady Gaga or Steve Jobs coming out of China. Zhao **#ecosys** -9:11 PM Mar 11th, 2012



JennaR @cdsmeaton non-educator reformers- I think (and think Zhao would agree) that the 'crisis' rhetoric has rallied based on mispercept **#ecosys** -9:11 PM Mar 11th, 2012



rpickett77 @cdsmeaton true, and what do the numbers mean or indicate? **#ecosys** -9:11 PM Mar 11th, 2012



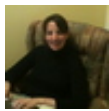
Shamlet @cdsmeaton #ecosys Enter Bill Gates et al. In the US, control and influence must be wrested from these people asap. -9:11 PM Mar 11th, 2012



millerg6 @Becky_Ellis_ Perhaps we have not yet figured out how to measure what has become important. (competencies instead of skills) **#ecosys** -9:10 PM Mar 11th, 2012



MrBernia @cdsmeaton I agree that reform is based on a small set of numbers. That is a gap we must fill. **#ecosys** -9:10 PM Mar 11th, 2012



rpickett77 @JennaR @cdsmeaton @millerg6 also, r all tests alike? is it possible 2 test innovation & creativity? **#ecosys** -9:10 PM Mar 11th, 2012



cdsmeaton Any reform takes the best from all systems and then manages. Can't just look at any one system for improvement. **#ecosys** -9:10 PM Mar 11th, 2012



toughLoveforx @cdsmeaton "China" cannot create" I think we need to be a little careful. Oldest culture on the planet... **@Becky_Ellis #ecosys** -9:10 PM Mar 11th, 2012



JennaR @cdsmeaton @Becky_Ellis from Catching Up and Leading the Way- what Zhao sees from Chinese ex-pat/student/parent perspective **#ecosys** -9:10 PM Mar 11th, 2012



JennaR SOOO important RT **@cdsmeaton: @Becky_Ellis** Visited China in 2010. They can re-create everything but cannot create. **#ecosys** -9:09 PM Mar 11th, 2012



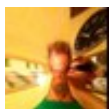
MrBernia @millerg6 I think Zhao is a good reminder that we need students to consume AND create. **#ecosys** -9:09 PM Mar 11th, 2012



Becky_Ellis @cdsmeaton @millerg6 it seems that we aren't valuing what we have done well in the past which is individualization **#ecosys** -9:09 PM Mar 11th, 2012



JennaR @cdsmeaton @millerg6 and isn't that really a key question- What IS achievement? How it is defined changes what is valued/focus **#ecosys** -9:09 PM Mar 11th, 2012



principal_kelly @millerg6 #ecosys too many experts. We have too many voices vying for the money. -9:09 PM Mar 11th, 2012



cdsmeaton Many non-educators are trying to reform education and only look at the "numbers". Very simplistic view of transformation. **#ecosys** -9:08 PM Mar 11th, 2012



JennaR @millerg6 A1- seems like 'grass is greener' and as Zhao mentions himself "misinformation" and "misperceptions" **#ecosys** -9:07 PM Mar 11th, 2012



cdsmeaton @Becky_Ellis Visited China in 2010. They can re-create everything but cannot create. **#ecosys** -9:07 PM Mar 11th, 2012



Becky_Ellis @millerg6 do we just want the simple answers that testing provides? **#ecosys** I am not sure how education all of the sudden becomes simplistic -9:06 PM Mar 11th, 2012



sourcePOV @cdsmeaton #ideachat only 1x/mo. **@blogbrevity** does it on SAT a.m. to incl. international crowd. Valuable & (even more) smart people **#ecosys** -9:06 PM Mar 11th, 2012



cdsmeaton @millerg6 From an achievement level China is excellent. However, we're trying to figure what matters in education. **#ecosys** -9:06 PM Mar 11th, 2012



sourcePOV @toughLoveforx @jennar @becky_ellis u guys were chattin up a storm async this am. Love u guys keeping fires burning (almost) 24x7 **#ecosys** -9:05 PM Mar 11th, 2012



millerg6 OK team. Here we go. Q1 We are trying to be like China, they are trying to be like us. What is happening here? **#ecosys** -9:05 PM Mar 11th, 2012



cdsmeaton @sourcePOV Really enjoyed that conversation. **#ecosys** -9:04 PM Mar 11th, 2012



sourcePOV @cdsmeaton hey Christopher, was great to see u at **#ideachat** SAT a.m., absolutely love the chat crossover dynamic; need more of that **#ecosys** -9:03 PM Mar 11th, 2012



millerg6 Good evening. I'll be teeing up the focus questions tonight. Looking fwd to a great discussion. **#ecosys** -9:03 PM Mar 11th, 2012



toughLoveforx @millerg6 Thanks. Looking forward to a another fun **#ecosys** hi Chris **@sourcepov** -9:03 PM Mar 11th, 2012



Becky_Ellis Checking into **#ecosys**... just looked at the questions. This will be a great convo! -9:03 PM Mar 11th, 2012



JennaR @millerg6 @sourcePOV Hi Greg, Hi Chris! Happy to be chatting at **#ecosys** tonight- Yong Zhao has an interesting experience and perspective -9:03 PM Mar 11th, 2012



sourcePOV errr, umm EDT u know what I meant :) **#ecosys** -9:02 PM Mar 11th, 2012



sourcePOV @rpickett77 hey Rachel, so glad u could join us **#ecosys** -9:02 PM Mar 11th, 2012



cdsmeaton @rpickett77 @millerg6 @sourcePOV Evening everyone. Just watching the Brier final and ready to engage in another great **#ecosys** -9:02 PM Mar 11th, 2012



millerg6 @toughLoveforx He touches on all that is right (and wrong) with the American system. Relevant learning is a main theme. **#ecosys** -9:01 PM Mar 11th, 2012



sourcePOV Hey guys, hope you rolled your clocks forward. It's 9pEST/7pMDT .. and time for **#ecosys** -9:01 PM Mar 11th, 2012



rpickett77 @millerg6 @sourcePOV greetings good people :) **#ecosys** -9:01 PM Mar 11th, 2012



toughLoveforx @millerg6 #ecosys Hi Greg. Does Zhao have things to say about dropouts, illiteracy or school to prison pipeline? -8:58 PM Mar 11th, 2012



millerg6 @sourcePOV That's going to be a great place to start. Looking forward to **#ecosys** tonight, starting in 3 minutes. Please join us! **#ecosys** -8:57 PM Mar 11th, 2012



millerg6 Zhao questions whether the American Ed system that policy makers are trying to change is so bad after all. **#ecosys** -8:56 PM Mar 11th, 2012



sourcePOV @millerg6 hey Greg, I'm especially interested in Q1 re: opposing China / U.S. Ed policies, hope we can delve into that a bit **#ecosys** -8:54 PM Mar 11th, 2012



millerg6 Zhao-"Respect 4 individual talents & differences,curr oriented 2 educating whole child,decentralized system embracing diversity."
#ecosys -8:52 PM Mar 11th, 2012



sourcePOV 15m to ECOSYS w/ mod **@millerg6**. Hope everyone's read up on Zhao. If not, now's your chance) <http://t.co/U2IxnGuB> (wiki frame) #ecosys -8:44 PM Mar 11th, 2012



dropoutnation RT **@lasfotosproject**: The Dropout Nation Podcast: A Call to Transform American Public Education <http://t.co/4PN8zrMI>
#edreform #edgap #ecosys -8:14 PM Mar 11th, 2012



sourcePOV RT **@millerg6** Discussing Zhao tonight 9pEDT/7pMDT at #K12 #ECOSYS <http://t.co/U2IxnGuB> Join us !! -8:05 PM Mar 11th, 2012



MrBernia **@millerg6** I will try to jump in. #edfocus friends - #ecosys is talking Yong Zhao this evening at 9 EST, jump in and represent us!
-7:58 PM Mar 11th, 2012



millerg6 **@MrBernia** Sorry to have missed Zhao book study last week. We are discussing Zhao tonight at 9 Eastern on #ecosys. -7:51 PM Mar 11th, 2012



millerg6 Join us for #ecosys chat tonight at 7pm Mountain Time Zone. Discussing the work of Yong Zhao. #hs4 -6:18 PM Mar 11th, 2012



Becky Ellis **@toughLoveforx** gotta go asynch but thanks for the convo. See you around #ecosys time! -1:53 PM Mar 11th, 2012



toughLoveforx **@Becky Ellis** So I figure if all the #ecosys tweeps do similar, we will know the many viewpoints we all bring questions at hand. Thgts? -1:47 PM Mar 11th, 2012



toughLoveforx **@Becky Ellis** What I'm seeing is #ecosys tweeps could say where their experience is from. Q by Q. . **@sourcePOV** **@jennar** -1:43 PM Mar 11th, 2012



toughLoveforx **@Becky Ellis** More than PYP as curriculum it's <http://t.co/IAv4TFJF> as a protocol of questions to ask for #ecosys
-1:37 PM Mar 11th, 2012



Becky Ellis @JennaR @sourcePOV @toughLoveforx Since when did we have **#ecosys** early in morning... on daylight savings time change no less? Reading now! -1:01 PM Mar 11th, 2012



JennaR @toughLoveforx @sourcePOV @Shamlet @rpickett77 headed off for the day... 'see' you all tonight :) **#ecosys** -12:15 PM Mar 11th, 2012



JennaR @toughLoveforx @sourcePOV @Becky_Ellis I like PYP approach for our **#ecosys** thinking. AND... let's compare approaches- learn from comparison -12:15 PM Mar 11th, 2012



toughLoveforx @sourcePOV "Society" literate class, rich people, poor people, rural urban. lots of "societies" no? **#ecosys @Shamlet @rpickett77** -11:57 AM Mar 11th, 2012



toughLoveforx @sourcePOV Consider : Form : urban big public, charter, private, online,. Rural similar clarification. **#ecosys @JennaR @Becky_Ellis** -11:56 AM Mar 11th, 2012



toughLoveforx @sourcePOV Form, Function, Causation, Connections, Perspective, Reflection, Responsibility. of **#ecosys** nice steps. **@JennaR @Becky_Ellis** -11:55 AM Mar 11th, 2012



toughLoveforx @sourcePOV Yes. My thought is to use the PYP question set to do the evaluation... **#ecosys @JennaR @Becky_Ellis** -11:53 AM Mar 11th, 2012



toughLoveforx @sourcePOV The irony if no one knows what "jobs" will exist when the kids enter the labor force. **#ecosys @Shamlet @rpickett77** -11:52 AM Mar 11th, 2012



sourcePOV RT @Shamlet @toughLoveforx @rpickett77 "The job/college narrative is pretty much all we give them. Society sees **#edu** as job prep" **#ecosys** -11:48 AM Mar 11th, 2012



sourcePOV @JennaR @toughLoveforx @Becky_Ellis I think comparative step to eval **#criticalthinking** frameworks is key: PYP, DML Learning, other **#ecosys** -11:43 AM Mar 11th, 2012



toughLoveforx @JennaR The suggestion is to use a PYP approach for our own critical thinking about the **#ecosys**. **@sourcePOV @Becky_Ellis** -11:29 AM Mar 11th, 2012



JennaR RT **@educ8andlead**: Connected Learning - great post from DML Central . . . <http://bit.ly/AwgyT4> **#edchat #ecosys** -11:23 AM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx @Becky_Ellis role of **#ecosys** IMO is to ID key elements, not espouse 1 approach. And, implementation is key -11:22 AM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx @Becky_Ellis <http://t.co/qq16wAJt> (page needs work) Click thru to links, great approach **#criticalthinking #ecosys** -11:21 AM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx @Becky_Ellis Suspect in comparison can identify key elements- agreed PYP as core... **#criticalthinking #ecosys** -11:20 AM Mar 11th, 2012



JennaR @sourcePOV @toughLoveforx @Becky_Ellis #PYP 1 great approach re**#criticalthinking**; many others. May be time for comparative frame. **#ecosys** -11:18 AM Mar 11th, 2012