



Hashtracking

HashTracking.com Twitter Hashtag

Tracking and Analytics

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FREE report for *any* Twitter hashtag!

Try it out!

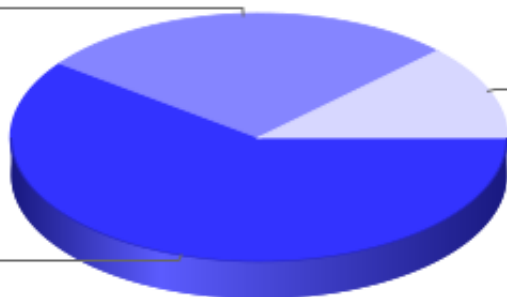
Follow [@hashttracking](#)

2,246 follow ers

Tweet

Enter Hashtag...

90 original tweets



42 retweets

196 @mentions

HashTracking.com Report

328 tweets generated *511,139* impressions, reaching an audience of *38,608* followers within the past 24 hours

Calculated from up to about 1000 tweets | Generated Sun Jan 08 2012 23:26:09 GMT-0500 (Eastern Standard Time)

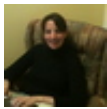


[about 44 minutes ago](#) What of the [#Prodigy?](#) new blog post at <http://t.co/dmeZ13O8>

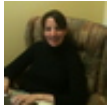
<http://t.co/wPqSEKX7> [#edchat](#) [#ecosys](#)

Top 10 by number of impressions

1. [sourcepov](#): 137,904
2. [becky_ellis](#) : 99,696
3. [lttlewys](#): 59,304
4. [toughloveforx](#): 43,720

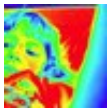


[about 1 hour ago @Becky_Ellis](#)
[@sourcePOV](#) no worries! i can
 scroll & catch up :-) [#ecosys](#)

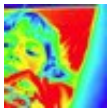


[about 1 hour ago @JennaR](#)
[@sourcePOV](#) am sorry 2 miss u all
 tonight! do u archive chats?

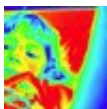
[#ecosys](#)



[about 1 hour ago](#) Wish I could stay
 on until 11:30pm like last [#ecosys](#).
 Need to rest for energetic 6th
 graders in the AM.



[about 1 hour ago RT @sourcePOV](#):
 Going to run. Many new faces
 tonight, thanks so much for coming
 out; hope to see u next SUN 9pET for
 another [#k12](#) [#ecosys](#)



[about 1 hour ago @Becky_Ellis](#)
 previous tweet unclear...in 1 of 4
 subject specific MA courses, prof
 had both content expertise & good grad lvl
 tchng [#ecosys](#)



[about 1 hour ago @becky_ellis](#) I
 do as well and it certainly is a
 broken system with lots of areas
 that need/can be changed for the better!
[#ecosys](#)



[about 1 hour ago](#) Going to run.
 Many new faces tonight, thanks so
 much for coming out; hope to see u
 next SUN 9pET for another [#k12](#) [#ecosys](#)



[about 1 hour ago @litlewys](#) thanks for your ideas... I do agree
 that everything in education is very complex... something I
 wrestle with [#ecosys](#)

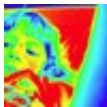
5. [jennar](#): 26,980
6. [millerg6](#): 26,565
7. [karynteaches](#): 17,325
8. [drtimony](#): 16,848
9. [andersongl](#): 16,440
10. [jamesbrauer](#): 14,735

Top 10 by number of tweets

1. [becky_ellis](#): 62
2. [sourcepov](#): 34
3. [7askretting7](#): 34
4. [millerg6](#): 33
5. [jennar](#): 19
6. [tsocko](#): 19
7. [judybrunner](#): 15
8. [andersongl](#): 15
9. [mrsc_teach](#): 14
10. [litlewys](#): 12

Top 10 by number of followers

1. [litlewys](#): 4,942
2. [toughloveforx](#): 4,372
3. [sourcepov](#): 4,056
4. [dropoutnation](#): 3,469
5. [hashtracking](#): 2,246
6. [jamesbrauer](#): 2,105
7. [karynteaches](#): 1,925
8. [drtimony](#): 1,872
9. [padgets](#): 1,841
10. [becky_ellis](#): 1,608



about 1 hour ago @Becky_Ellis It was clear the school took subject mastery as enough qualification. That was true in 1 of 4 classes for me. #ecosys



about 1 hour ago Wow, great chat, I listened a lot, interesting ideas, #thanks @sourcePOV for the invite! #ecosys



about 1 hour ago Thanks everyone, good night now. #ecosys



about 1 hour ago @sourcePOV i'm not sure i saw a single 1st yr. teacher during any observations, that would have been helpful! #ecosys



about 1 hour ago Great #ecosys convo! thanks to everyone, especially Becky and Chris for moderating!



about 1 hour ago Btw this feedback is highly valuable. Appreciate u guys taking time to provide it. T5 Teacher Prep (wiki) <http://t.co/P4q6ybUl> #ecosys



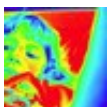
about 1 hour ago @MrsC_teach I hadn't considered that problem... that would be a wee bit awkward :) #ecosys



about 1 hour ago @sourcePOV in the 90s they got rid of nursing program. i don't know "official" reason #ecosys



about 1 hour ago @JudyBrunner thanks Judy :) hope to see u next week #ecosys



about 1 hour ago @Becky_Ellis @JamesBrauer In my MA prog most subject area "profs" were experienced K12 tchrs who had trouble tchng grad lvl course #ecosys



about 1 hour ago #ecosys Thanks to everyone for a great chat tonight! Good stuff! Have a great week! Impressive group of professional educators!



about 1 hour ago @KarynTeaches oh ok, thanks; just trying to understand dynamics #ecosys



[about 1 hour ago](#) [@MegTeaches](#) Mine was not defined. I spent my prep periods observing & afterschool discussing. [#ecosys](#)



[about 1 hour ago](#) Looks like we will have a lot to continue discussing. Thanks all for a great turn out at [#ecosys](#)



[about 1 hour ago](#) many colleges are not in urban areas. colleges need to somehow expose students to the realities of urban ed. [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) they still have an education studies program, but it doesn't result in certification [#ecosys](#)



[about 1 hour ago](#) RT [@Becky_Ellis](#) : Action research projects seem to be a great way to acquaint university professors with student needs [#ecosys](#)



[about 1 hour ago](#) RT [@JamesBrauer](#): Seems as if trend is to move toward adjunct profs and paying them less. Wonder if that has tremendous neg impact? [#ecosys](#)



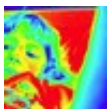
[about 1 hour ago](#) RT [@Becky_Ellis](#) : [@JudyBrunner](#) why isn't this more common? That concerns me that partnerships aren't more common! [#ecosys](#)



[about 1 hour ago](#) RT [@JennaR](#): latest thinking- action research w/in partnerships could inform and spread understandings to inform improvement [#ecosys](#)



[about 1 hour ago](#) RT [@Becky_Ellis](#) : [@MrsC_teach](#) I really agree with this idea of lowering the class load for new teachers. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) But how to implement, esp if people don't get jobs right away. Provisional certification until completed 2nd year? [#ecosys](#)



[about 1 hour ago](#) [@KarynTeaches](#) why did DU discontinue teacher prep? [#ecosys](#)



[about 1 hour ago](#) [@MrsC_teach](#) Love the idea, but not feasible for tchrs who go far away to get jobs. Same idea implemented by districts instead? [#ecosys](#)



[about 1 hour ago](#) RT [@millerg6](#): [@DrTimony](#) There will always be some local context. Even a common core is interpreted differently from place to place. [#ecosys](#)



[about 1 hour ago](#) [#ecosys](#) takeaway - needs to be a consideration of transitioning from prep program to beginning teacher intake



[about 1 hour ago](#) [@Becky_Ellis](#) [@MrsC_teach](#) i like that idea too! could be done through online format. some schools do not have mentor programs [#ecosys](#)



[about 1 hour ago](#) RT [@MrsC_teach](#): [@erinneo](#) sorry - I mean fewer classes or sections to teach [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) hard to say, then, how much leverage anyone really has. Guessing that struggling districts are a bit more regimented [#ecosys](#)



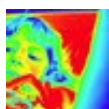
[about 1 hour ago](#) i still do not think anything could have prepared me for the first moments as a teacher in my own classroom [#ecosys](#)



[about 1 hour ago](#) RT [@MrsC_teach](#): What if teacher ed programs had mandatory follow-up summer sessions after 1st & 2nd years teaching? [#ecosys](#) <--Like it



[about 1 hour ago](#) at [@DePauwU](#) i was in classrooms a TON, did action research during seminar. unfortunately, they have stopped teacher prep program [#ecosys](#)



[about 1 hour ago](#) What if tchr ed progs had mandatory follow-up summer sessions after 1st & 2nd years teaching? [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) You've got me there. All is good as long as achiev test scores don't suffer. Still outcomes

can b covered w / local taste. [#ecosys](#)



[about 1 hour ago](#) [@JudyBrunner](#) [@becky_ellis](#) [#ecosys](#)
Same university working w/ high poverty schools training
tchrs 4 working w/ high risk population. Boom!



[about 1 hour ago](#) Anyone want to RT their favorite A1.-A3.
tweets. Helps the scribe if you do. So far I have
<http://t.co/P4q6ybUl> on the wiki [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) [@Becky_Ellis](#) cool! i will try
to remember next week... 8PM central? [#ecosys](#)



[about 1 hour ago](#) Any other take aways? [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) 3/6/9/12 provincial exams
worth varying amounts - my grade 12's test is 50% of total
mark (they write part 1 on Thurs) [#ecosys](#)



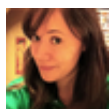
[about 1 hour ago](#) We will be tightening up our agenda setting
process in 2012, w/ advent of new blog site, under
construction. Stay tuned for that. [#ecosys](#)



[about 1 hour ago](#) [@KarynTeaches](#) in theory we plan the
chats... this one was a hold-over from before the holidays
[#ecosys](#)... but it is always a [#k12](#) focus :)



[about 1 hour ago](#) [@DrTimony](#) I guess part of this is
contextual for me. I still think that the end context influences
the common core, regardless? [#ecosys](#)



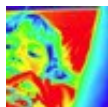
[about 1 hour ago](#) [@MrsC_teach](#) [@Becky_Ellis](#) Ooohhh...
yeah, that makes sense. Actually, I think all teachers should
have fewer courses/ students [#ecosys](#)



[about 1 hour ago](#) [@KarynTeaches](#) hey Karyn, welcome;
please visit our wiki for the overview <http://t.co/1IqYygps>
[#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) as long as they meet testing
regs, right? [#ecosys](#)



[about 1 hour ago](#) Anyone know about Opt Out Day for standardized tests in US? Valid? Too small? Would it work? [#ecosys](#)



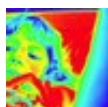
[about 1 hour ago](#) [@sourcePOV](#) cohort is when teachers go through whole program together, maximizing relationship and sharing experience across context [#ecosys](#)



[about 1 hour ago](#) Action research projects seem to be a great way to acquaint university professors with student needs [#ecosys](#)



[about 1 hour ago](#) RT [@JudyBrunner](#) [@Becky_Ellis](#) "Maybe we can start a national trend through twitter! It begins with a conversation" [@jennar](#) [#k12](#) [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) Maybe your prog was stronger - mine was disjointed w/little hands-on. Hard to think how it all applied. [#ecosys](#)



[about 1 hour ago](#) tonight's [#ecosys](#) seemed interesting. how are the topics decided for [#ecosys](#) chats?



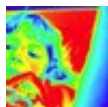
[about 1 hour ago](#) [@7askretting7](#) I mean that if teacher factory gets \$\$ to push CC, they will throw locale out the window. [#ecosys](#)



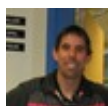
[about 1 hour ago](#) [@Becky_Ellis](#) oh, like a "batch" in factory model semantics :) [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) Up here in Alberta we have a common core and school districts are given permission to adjust to meet local context. [#ecosys](#)



[about 1 hour ago](#) [@erinneo](#) [@Becky_Ellis](#) sorry - I mean fewer classes or sections to teach [#ecosys](#)



[about 1 hour ago](#) [@MrsC_teach](#) Interesting you say that. I learned most from our youngest member. [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) a group of teachers in an advanced edu program usually sponsored by district and university [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [#ecosys](#) Maybe we can start a national trend through twitter! It begins with a conversation.



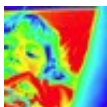
[about 1 hour ago](#) [@DrTimony](#) don't quite follow - you mean that individual schools/divisions will implement after hiring? How does that eliminate diff? [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) I'm not buying it. Pgms w/some pull and some savvy will resist. The teacher prep factories will get funding to get in line [#ecosys](#)



[about 1 hour ago](#) Wow... time to start takeaways... I am seeing some good insights from tonight's chat [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) [@Becky_Ellis](#) MA level not always exper tchrs -I had 1 yr b4 mine (it was "here's your book, here's your room" yr) [#ecosys](#)



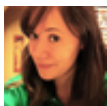
[about 1 hour ago](#) RT [@JennaR](#): [@7askretting7](#) [@drtimony](#) [@becky_ellis](#) needs not eliminated, criminally ignored. [#ecosys](#) HUGE potential problem



[about 1 hour ago](#) < asking a parent Q (sorry, my job). What's a cohort? [#ecosys](#)



[about 1 hour ago](#) [@7askretting7](#) [@drtimony](#) [@becky_ellis](#) needs not eliminated, criminally ignored. [#ecosys](#) HUGE potential problem



[about 1 hour ago](#) [@Becky_Ellis](#) [@MrsC_teach](#) I don't know.. aren't assignments for students? [#ecosys](#)



[about 1 hour ago](#) [@7askretting7](#) It will be covered where the money goes. If money is local--as it is now--covered in-house, post-hire [#ecosys](#)



[about 1 hour ago](#) [7askretting7](#) [@Becky_Ellis](#) [@JennaR](#) I watched 14 amazing action research projects unfold with my Gonzaga Masters cohort. [#ecosys](#)



[about 1 hour ago](#) Taking notes on new T5 Teacher Prep page (wiki) <http://t.co/P4q6ybUl> What have I missed? Please RT missing "A1-A3" points. [#ecosys](#)



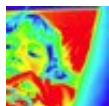
[about 1 hour ago](#) [@JudyBrunner](#) why isn't this more common? That concerns me that partnerships aren't more common! [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) it's one thing we are finding effective, exploring possibilities... (action research). [#ecosys](#)



[about 1 hour ago](#) [@MrsC_teach](#) I really agree with this idea of lowering the class load for new teachers. [#ecosys](#)



[about 1 hour ago](#) RT [@millerg6](#): [@DrTimony](#) There will always be some local context. Even a common core is interpreted differently from place to place. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [#ecosys](#) Yes. Local university is working with rural school initiative to support unique needs in rural MO.



[about 1 hour ago](#) RT [@Becky_Ellis](#) : [@JennaR](#) would you suggest that action research be a part of a masters program in edu? [#ecosys](#)



[about 1 hour ago](#) [@becky_ellis](#) Not that I know of but I'm sure that it's coming. For the factories, at least--those with low or no research [#ecosys](#)



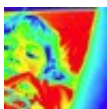
[about 1 hour ago](#) [@7askretting7](#) haha! We need a poster for the big rocks principle where I work! [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) There will always be some local context. Even a common core is interpreted differently from place to place. [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) [@JennaR](#) [@becky_ellis](#) Just curious, how can that be the case with so much diversity; how can those needs be eliminated? [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) [@7askretting7](#) Re "survival mode" -some1 last wk suggested 1st yr teachers have less class assignments so they can settle [#ecosys](#)



[about 1 hour ago](#) [@JennaR](#) would you suggest that action research be a part of a masters program in edu? [#ecosys](#)



[about 1 hour ago](#) RT [@DrTimony](#): [@becky_ellis](#) Not if CommonCore takes hold--it will eliminate any locale-specific needs that exist. [#ecosys](#)



[about 1 hour ago](#) [@DrTimony](#) are universities covering common core in their teacher prep programs? [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) [@7askretting7](#) Please, any specific ideas/tips would be very appreciated!! [#firstyearteacher](#) [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) and looking at a different model for intaking new people (and frankly, for experienced teachers too.) [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) latest thinking- action research w/in partnerships could inform and spread understandings to inform improvement [#ecosys](#)



[about 1 hour ago](#) [@7askretting7](#) The common ground is 21st century competencies. [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) It goes back to building community and networks in school/division ... [#ecosys](#)



[about 1 hour ago](#) [@JennaR](#) [@7askretting7](#) perhaps this is a problem, univ. programs of necessity need to offer generic program to meet the most needs [#ecosys](#)



[about 1 hour ago @becky_ellis](#) Not if CommonCore takes hold--it will eliminate any locale-specific needs that exist. [#ecosys](#)



[about 1 hour ago @JennaR](#): our issue is Uni serves many districts, distantly different. Minimal common ground. Challenging. [#ecosys](#) This is true here too.



[about 1 hour ago @7askretting7](#) Now there's a good point for consideration. How can we keep new teachers out of "survival mode?" [#ecosys](#)



[about 1 hour ago @Becky_Ellis](#) speaks to disconnection b/w prep program and intaking school/district? Needs to be a better, more mentoring approach [#ecosys](#)



[about 1 hour ago @Becky_Ellis](#) A3 our issue is Uni serves many districts, distantly different. Minimal common ground. Challenging. [#ecosys](#)



[about 1 hour ago RT @erinne](#) And its funny: its assumed the traditional way works, its assumed a new way is risky, we even assume we need permission [#ecosys](#)



[about 1 hour ago @7askretting7](#) I really hate that so many new teachers look so desparate. unfair the way they are thrown in to the whole experience [#ecosys](#)



[about 1 hour ago @sourcePOV](#) and ultimately that's what we do at ecosys; build on what is already good. [#ecosys](#)



[about 1 hour ago @millerg6](#) And it's funny: it's assumed the traditional way works, it's assumed a new way is risky, we even assume we need permission [#ecosys](#)



[about 1 hour ago](#) I don't know if we can move on, but here is a preview Q3: Can district needs ever drive local univ. teacher certification programs? [#ecosys](#)



[about 1 hour ago @Becky_Ellis](#) but I agree w/ Becky, sometimes taking inventory of gaps gives us clues to where to

focus; no intent to place blame [#ecosys](#)



[about 1 hour ago @erinne0](#) That's what I see as the problem. Lack of permission to take chances in our teaching. Try new things. Have 2 teach 2 test. [#ecosys](#)



[about 1 hour ago @ctak10](#) [#ecosys](#) unpacking that complexity is key IMO... We need to understand, and allow for local, context driven solution design



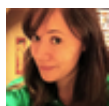
[about 1 hour ago @lttlewys @ctak10](#) actually, we do a ton of focus on what is right, called [#brightspots](#) <http://t.co/QGaNXAEH> [@becky_ellis](#) [@jennar](#) [#ecosys](#)



[about 1 hour ago @tsocko](#) How did your cohort model work? Were you always teaching w/ or observing others? Never solo teaching? [#ecosys](#)



[about 1 hour ago @lttlewys](#) I just find it helpful to see if everyone is on the same page when it comes to having a chat [#ecosys](#)



[about 1 hour ago @7askretting7 @millerg6 @tsocko](#) Maybe we did, because of timing, but I don't think all teachers or students do. [#ecosys](#)



[about 1 hour ago @DrForestIssac](#) Wow. I'd love to get more information about that. [#ecosys](#)



[about 1 hour ago @becky_ellis @ctak10](#) Why do we have to focus on the "Wrong" Why not find what IS working & build on that? [#ecosys](#)



[about 1 hour ago @millerg6](#) Now that's funny [#ecosys](#) [#insidejokeonlyGregandIget](#)



[about 1 hour ago @7askretting7](#) More often than Robie. lol [#ecosys](#)



[about 1 hour ago @ctak10](#) but identifying what might be wrong is usually helpful when it comes to finding places that are doing it right [#ecosys](#)



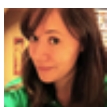
[about 1 hour ago](#) [@erinneo](#) [@millerg6](#) [@tsocko](#) But on some level, don't we all have to go through that to realize that there is a better way? I did. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) At Masters level your are working with experienced educators, teacher prep = no experience. Makes it more challenging. [#ecosys](#)



[about 1 hour ago](#) Besides [#edtech](#), I feel college prepared me as much as possible! Lots of varied placements, co-teaching, emphasis on con't learning [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) [@tsocko](#) but some people teach the way they were taught mindlessly. I did. Such a shame and a waste of time. [#ecosys](#)



[about 1 hour ago](#) RT [@ctak10](#): I am concerned that we are blaming teacher prep, teachers, the school system, when the problem is much more complex. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [@millerg6](#) Well I would agree, even though Greg was there :) [#ecosys](#)



[about 1 hour ago](#) RT [@ctak10](#): I am concerned that we r blaming teacher prep, teachers, the school system, when the problem is much more complex. [#ecosys](#) ~YES



[about 1 hour ago](#) [@DrForestIssac](#) Through your school or through the univ. ed program? [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) Everyone who has participated in a cohort seems like they have a better experience! That might be worth considering [#ecosys](#)



[about 1 hour ago](#) RT [@ctak10](#): I am concerned that we are blaming teacher prep, teachers, the school system, when the problem is much more complex. [#ecosys](#)



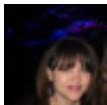
[about 1 hour ago](#) RT [@ctak10](#): I often wonder if it is just the teacher prep or the system we are sending them in to or both. [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) I did a career transfer so learned how to teach from a colleague. Better than any course! Cohort model sounds great. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [#ecosys](#) pressures on Uni programs as onerous and limiting as K12. Could do better at advocating for better, tho



[about 1 hour ago](#) I am concerned that we are blaming teacher prep, teachers, the school system, when the problem is much more complex. [#ecosys](#)



[about 1 hour ago](#) [@JennaR](#) good point... speed may really be a stumbling block in the teacher preparation program. [#ecosys](#)



[about 1 hour ago](#) RT [@AndersonGL](#): Teacher prep programs needs to deliver the message that there are a lot of ways to "do school." [#ecosys](#)



[about 1 hour ago](#) [@tsocko](#) People tend to teach the way they were taught. Completed my Masters through cohort model. Learned mostly from classmates. [#ecosys](#)



[about 1 hour ago](#) Are university programs even talking to districts about pedagogical needs? or does the University wag the district? [#ecosys](#)



[about 1 hour ago](#) Q2 - not enough quality teacher placements for interns? [#ecosys](#)



[about 1 hour ago](#) RT [@Becky_Ellis](#) : Q2. " What are reasons for University Programs not offering better preparation?" [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [#ecosys](#) A2 IMO- resources and other pressures, challenging to partner w/dists who prioritize speed over effectiveness



[about 1 hour ago](#) [@Becky_Ellis](#) Seems as if trend is to move toward adjunct profs and paying them less. Wonder if that

has tremendous neg impact? [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) It looks like we were on a different question all together. :) [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) Yes, took prof dev before I even graduated, b/c knew it would help in interviews and teaching. Made a HUGE difference! [#ecosys](#)



[about 1 hour ago](#) I often wonder if it is just the teacher prep or the system we are sending them in to or both. [#ecosys](#)



[about 1 hour ago](#) Q2: Most of the professors & administrators are old-school teachers that would not be ready for today's classrooms & needs. [#ecosys](#)



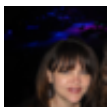
[about 1 hour ago](#) [@ctak10](#) [@7askretting7](#) the more we see ourselves as professionals seeking to get better, the less personal it will feel [#ecosys](#)



[about 1 hour ago](#) And if you want to stay on Q1: Recap the problems with the current teacher preparation programs that is fine too [#ecosys](#)



[about 1 hour ago](#) [#ecosys](#) Can we move on? Q2: What are reasons for University Programs not offering better preparation?



[about 1 hour ago](#) [@7askretting7](#) It is personal, but we have created a closed system. I think we need lots of feedback w/ safe people. Lesson study? [#ecosys](#)



[about 1 hour ago](#) RT [@MegTeaches](#) So agreed! My principal gives free reign on technology & creative pursuits, & kids learn better and happier for it. [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) So agreed! My principal gives free reign on technology & creative pursuits, & kids learn better and happier for it [#ecosys](#)



[about 1 hour ago](#) [@MegTeaches](#) so am I correct in assuming that you took the initiative and learned on your own?

#ecosys

[about 1 hour ago](#) We know that the ability to collaborate is an essential 21st cent learning skill...why shouldn't it be modeled as a teaching skill? [#ecosys](#)



[about 1 hour ago](#) @ great question- we do partner schools to facilitate mentor training and consistency over time, not perfect, could be worse [#ecosys](#)



[about 1 hour ago](#) RT [@millerg6](#): Mentorship should continue well into the early stages of a teaching career. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) [@millerg6](#) That's not to mention all of the outside teaching factors.... [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) Yes, me as well. This culture shift in Finland started in the early 80s. It takes time 2 change they way we do things. [#ecosys](#)



[about 1 hour ago](#) How much of the crap that nay-sayers in the ed world would be tolerated in other professions? [#ecosys](#)



[about 1 hour ago](#) RT [@millerg6](#): culture is everything. New teachers lucky if they start at school that values risk taking, collab., and innovation. [#ecosys](#)



[about 1 hour ago](#) RT [@sourcePOV](#): [@AndersonGL](#) exactly; 'thou shalt collaborate' is like 'thou shalt trust each other' [#ecosys](#)



[about 1 hour ago](#) RT [@tsocko](#): [@sourcePOV](#) [@AndersonGL](#) School reform will not occur if we always base the options on the lowest common denominator. [#ecosys](#)



[about 1 hour ago](#) RT [@ctak10](#): [@lmsahistory](#) That is a great question. Learning to coach/mentor effectively is critical. [#ecosys](#) ~And isn't for everyone!



[about 1 hour ago](#) [@sourcePOV](#) [@AndersonGL](#) But on a very personal level: teaching is an intensely personalised prof.; criticism can be very hurtful... [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) [@AndersonGL](#) School reform will not occur if we always base the options on the lowest common denominator. [#ecosys](#)



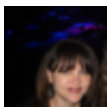
[about 1 hour ago](#) [@Becky_Ellis](#) Took 3 [#edtech](#) courses in college, none felt helpful. workshop that helped showed ways to grow in edtech on my own [#ecosys](#)



[about 1 hour ago](#) IMO culture is everything. New teaxchers are lucky if they start at a school that values risk taking, collaboration, and innovation. [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) I am frustrated by autonomy. Teachers say they want it, but then fail to use it appropriately [#ecosys](#)



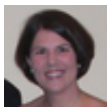
[about 1 hour ago](#) [@lmsahistory](#) That is a great question. Learning to coach/mentor effectively is critical. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) Acronyms and alphabet soup lingo is our attempt to complicate our industry, as attorneys have done for themselves. [#ecosys](#)



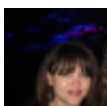
[about 1 hour ago](#) [@AndersonGL](#) exactly; 'thou shalt collaborate' is like 'thou shalt trust each other' [#ecosys](#)



[about 1 hour ago](#) In MA you basically cannot get a teaching job w/out a masters. [#ecosys](#)



[about 1 hour ago](#) [@lmsahistory](#) we have trainings for those that mentor level one teachers, but I don't find them very prescriptive [#ecosys](#)



[about 1 hour ago](#) I really think we need to look a year-long stipend supported teacher residencies, with onsite supervision. [#ecosys](#)



[about 1 hour ago](#) Are there any programs where the mentor teachers are trained? Where they meet regularly to discuss how to best mentor? [#ecosys](#)



[about 1 hour ago](#) [7askretting7](#) [@millerg6](#) [@Becky_Ellis](#)
Need Masters just to start and given much autonomy to work together to improve practice. [#ecosys](#)



[about 1 hour ago](#) [@millerg6](#) [@becky_ellis](#) [@jennar](#) saw great post on Finland in our stream recently & RT'd; didn't make it to wiki. Need FN [#brightspot](#) [#ecosys](#)



[about 1 hour ago](#) Authentic collaboration is important for a school culture to thrive. Mandated collaboration undermines authentic collaboration. [#ecosys](#)



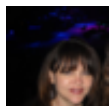
[about 1 hour ago](#) [@JamesBrauer](#) [@ctak10](#) thanks... sometimes I am drowning in a sea of acronyms [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) Agreed. But in the context of teacher training I think the difference is profound. Think residency for doctors. [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) short for School of Education [#ecosys](#)



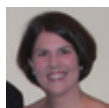
[about 1 hour ago](#) [@sourcePOV](#) No, I work in a School of Education. Former teacher, now a teacher educator. [#ecosys](#)



[about 1 hour ago](#) [@jamesbrauer](#) [@ctak10](#) I completely agree, state policies need to be changed, it's time to raise expectations 4 educational standards [#ecosys](#)



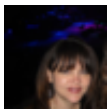
[about 1 hour ago](#) [@tsocko](#) Collaboration can be important, but it can also be a nightmare when it's mandated and not handled well. [#ecosys](#)



[about 1 hour ago](#) [@AndersonGL](#) Agreed. We cannot let bullies of any sort prevent positive change. Not all veterans are unwilling to learn. [#ecosys](#)



[about 1 hour ago](#) [@tsocko](#) true, but collaborative as adjective: applies to team effort, working together would be essential, it seems [#ecosys](#)



[about 1 hour ago @sourcePOV @becky_ellis](#) That is probably true in some cases. But there is a strong movement at the national level for rigor. [#ecosys](#)



[about 1 hour ago @millerg6 @Becky_Ellis](#) from what I understand their prep programs and teacher time are different there? [#ecosys](#)



[about 1 hour ago @ctak10](#) did u say u worked for the State Bd of Ed? [#ecosys](#)



[about 1 hour ago 7askretting7 @Becky_Ellis](#) One thing I like about the Finland system is the respect and trust that is given to teachers. [#ecosys](#)



[about 1 hour ago @tsocko](#) Then we better be ready for "veterans" who insist that their way is the best/only way & won't let new teachers discover. [#ecosys](#)



[about 1 hour ago @sourcePOV](#) To me collaboration is 2 people helping each other. Team teaching is two people sharing a classroom responsibility. [#ecosys](#)



[about 1 hour ago @ctak10](#) I am speaking generally and tongue-in-cheek. Admissions generally guided by state reqs. But, we must increase standards. [#ecosys](#)



[about 1 hour ago @ctak10](#) what is an SOE? [#ecosys](#)



[about 1 hour ago @ginsuz](#) Yes, no one ever "oversighted" a kid into becoming a better reader. [#ecosys](#)



[about 1 hour ago @AndersonGL](#) We shouldn't base policies on fear of bullies. We need to hold our expectations of professionals to a high standard. [#ecosys](#)



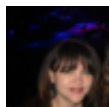
[about 1 hour ago @litlewys: @sourcepov AGREED #Dumb #ecosys](#)



[about 1 hour ago](#) [@ctak10](#) ok Chery, good to know; but it certainly could be inferred in other states/districts; I bet it happens [@becky_ellis](#) [#ecosys](#)



[about 1 hour ago](#) [@AndersonGL](#) [#ecosys](#) I would like 2 c 2 full semester placements. 1 drawback would b expense 4 std. 2 semesters would help depth & breadth.



[about 1 hour ago](#) [@ctak10](#) [@JamesBrauer](#) [@sourcePOV](#) We try to counsel out those who may not be strong teachers. [#ecosys](#)



[about 1 hour ago](#) [@sourcePOV](#) yes inner city schools/urban areas are always in need for new teachers due to short time teachers are in the profession [#ecosys](#)



[about 1 hour ago](#) [@Becky_Ellis](#) interesting. Like Greg said, things are a little different up here. [#ecosys](#)



[about 1 hour ago](#) [@tsocko](#) hmm "team teaching" sounds like collaboration, more on that soon :) [#ecosys](#)



[about 1 hour ago](#) [@tsocko](#) Team-teaching & forced collaboration can turn into "teacher bullying" if it's not handled well. I've seen it. [#ecosys](#)



[about 1 hour ago](#) [@7askretting7](#) Level 2 is where most teachers stay at, Level 3 is your national boards or your PHD [#ecosys](#)



[about 1 hour ago](#) [@AndersonGL](#) Would love to see some info on that. [#ecosys](#)



[about 1 hour ago](#) [@7askretting7](#) it is a 3 year period with certain requirements... but implementation can be seriously all over the place [#ecosys](#)



[about 2 hours ago](#) Team teaching must be encouraged. Learning from one another thru out the day far more beneficial than a chat at lunch or online. [#ecosys](#)



[about 2 hours ago](#) Happy to say our school has a 4-year mentoring program. It's highly successful. [#ecosys](#)



[about 2 hours ago](#) RT [@JudyBrunner](#): [@millerg6](#) [#ecosys](#) Mentorships of some type should continue throughout career! Twitter is great for that! [#ecosys](#)



[about 2 hours ago](#) [@JennaR](#) noticed, I think I've swept up your tweets that were missing it via RT :) no charge lol [#ecosys](#)



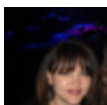
[about 2 hours ago](#) [@Becky_Ellis](#) Yea, here there is a 2 yr interim licence, then permanent. Mentorship should be in the culture of the profession. [#ecosys](#)



[about 2 hours ago](#) [@sourcepov](#) Coz, the system wants to hire cheap & get rid of tenured teachers, not alwys best cours of action! [#Dumb](#) [#ecosys](#)



[about 2 hours ago](#) [@sourcePOV](#) I always assumed Schools of Education were "cash crops" for universities. Easy admissions. Grad in 4 yrs. \$\$\$ to univ. [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) [@millerg6](#) I agree with this also. Mentorship needs to be revisited. What does it mean to be a great mentor? [#ecosys](#)



[about 2 hours ago](#) [@millerg6](#) [#ecosys](#) Mentorships of some type should continue throughout career! Twitter is great for that!



[about 2 hours ago](#) [@judybrunner](#) I disagree, a newb that works closely w/parents & other teacher withenthusiasm becomes a great teacher!! They are open [#ecosys](#)



[about 2 hours ago](#) [@sourcePOV](#) connection so good so far but the twitter service I'm using doesn't auto include the [#ecosys](#) grrrrr



[about 2 hours ago](#) < will ask innocent but I think important Q: are systems desperate for good/new teachers, hence the

shorter training cycle? [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) [@millerg6](#) [#ecosys](#) so what is the difference between the types of licenses?



[about 2 hours ago](#) Teacher training is essential, but expensive. I will be paying off my masters until I die. [#ecosys](#)



[about 2 hours ago](#) [@ginsuz](#) The best admins & districts understand that there is more than one path to the waterfall. Many are shortsighted though. [#ecosys](#)



[about 2 hours ago](#) [@lttlewys](#) [#ecosys](#) Enthusiasm & open minds will go far for all of us in education....not just newbies.



[about 2 hours ago](#) Really imp-?RT[@7askretting7](#): [@JamesBrauer](#) For sure, but knowing on intellectual and practical levels are totally different [#ecosys](#)



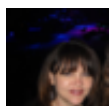
[about 2 hours ago](#) [@millerg6](#) the problem is that you are still on your own... mentorship can be iffy [#ecosys](#)



[about 2 hours ago](#) RT [@jennar](#) [@millerg6](#) "Important to note bright spots in teacher ed like anything in education" [#ecosys](#)



[about 2 hours ago](#) [@millerg6](#) our state currently places you on a 3 year certification before you can move up to a level 2 license [#ecosys](#)



[about 2 hours ago](#) Really think that coteaching should be part of student teaching and for a full year. With lots of feedback. [#ecosys](#)



[about 2 hours ago](#) Theory helps guide vision & to form better ?s. New Ts need to focus on practical that was formed based on theory by someone else. [#ecosys](#)



[about 2 hours ago](#) [@lttlewys](#) if you add that enthusiasm to a master teacher's guidance you can get some great results. [#ecosys](#)



[about 2 hours ago](#) RT [@JennaR](#) "my take: Variation of organization & content results in vast differences in prep for teaching A1 (don't forget the) [#ecosys](#) :)"



[about 2 hours ago](#) [@Becky_Ellis](#) [@millerg6](#) [#ecosys](#) I felt that I was ready to go into a classroom when I graduated, but there is still a lot of pressures



[about 2 hours ago](#) A field experience should be long enough to develop relationships but short enough to allow for exposure to a variety of settings. [#ecosys](#)



[about 2 hours ago](#) Mentorship should continue well into the early stages of a teaching career. [#ecosys](#)



[about 2 hours ago](#) [@JudyBrunner](#) I can see that point. I wonder what is the perfect length for a field experience. [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) [#ecosys](#) I still think that some theory is necessary, but you need the practical sometimes to see how it applies



[about 2 hours ago](#) [@7askretting7](#) [@millerg6](#) that is quite a bit more than we have in the states. and there still seems to be a disconnect? [#ecosys](#)



[about 2 hours ago](#) It's tru student teachers don't alwys have practicum to apply theories, have found that enthusiasm & open minds goes far w/students [#ecosys](#)



[about 2 hours ago](#) RT [@JamesBrauer](#) [@7askretting7](#) "Must understand theory, to know how/why a practice would work (motiv. theory, social cognitive)" [#ecosys](#)



[about 2 hours ago](#) [@JamesBrauer](#) For sure, but knowing on intellectual and practical levels are totally different [#ecosys](#)



[about 2 hours ago](#) [@7askretting7](#) yes good point... why isn't all the theory held until you are getting a masters in education. [#ecosys](#)



[about 2 hours ago](#) [@JennaR](#) hey Jenna, glad u could make it .. so far, connection is staying up !? :) [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) [@millerg6](#) [#ecosys](#) I would say altogether about 7 months although that is part time.



[about 2 hours ago](#) [@7askretting7](#) One must understand theory, to even know how/why a practice would work (i.e. motivation theory, social cognitive) [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) 1st yr is 6 weeks, 2nd yr is 10 weeks, 3rd yr is 4 months. [#ecosys](#)



[about 2 hours ago](#) [@AndersonGL](#) [#ecosys](#) Tried that w/ some std tchrs but they were concerned not enough time to build relationships. Was a high poverty school



[about 2 hours ago](#) Testimonial from 1st yr intern at our school. Just finished in Dec. <http://t.co/4xQqqjoh> [#ecosys](#)



[about 2 hours ago](#) RT [@tsocko](#) "Doctors shadow other docs for years to learn craft. Teachers student teach for few months, then on their own. Why?" [#ecosys](#)



[about 2 hours ago](#) [@7askretting7](#) [@millerg6](#) how long is the practicum time in Canada? Ours is 4 months if you are lucky [#ecosys](#)



[about 2 hours ago](#) Agreed! [@lttlewys](#): A lot of teacher intern programs, depends on type of degree & method, some are really amazing & some suck! [#ecosys](#)



[about 2 hours ago](#) [#ecosys](#) student teachers aren't nec. ready to apply all the new theory until they have some experience as a frame of reference



[about 2 hours ago](#) [@JudyBrunner](#) this might be tough at some schools, some of our best teachers aren't versed in newer methods [#ecosys](#)



[about 2 hours ago](#) Doctors shadow other doctors for years to learn the craft. Teachers student teach for a few months and are then on their own. Why? [#ecosys](#)



[about 2 hours ago](#) [@tsocko](#) oh dear... is that really the case? "Skillful teacher course?" [#ecosys](#)



[about 2 hours ago](#) RT [@AndersonGL](#): Teacher prep programs needs to deliver the message that there are a lot of ways to "do school." [#ecosys](#)



[about 2 hours ago](#) [#ecosys](#) Amount of practicum time is vital to seeing the real world of teaching.



[about 2 hours ago](#) [@JudyBrunner](#) I agree. That's where the best learning takes place, in collaboration with an excellent mentor teacher. [#ecosys](#)



[about 2 hours ago](#) Theory is good, as it should be the framework for educational decisions. Otherwise, new tchrs will blindly follow ed policy. [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) [#ecosys](#) Admins must ensure interns & std tchrs are placed with master tchrs- should be super stars.



[about 2 hours ago](#) Teacher prep programs needs to deliver the message that there are a lot of ways to "do school." [#ecosys](#)



[about 2 hours ago](#) [@7askretting7](#) this is huge... do current programs even have model classrooms with the latest practices.. [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) I started at a new district. Requirement for me to take "Skillful Teacher" course. Seriously? What will I gain? [#ecosys](#)



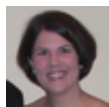
[about 2 hours ago](#) Instead of lengthy student-teaching assignments, I'd like to see several shorter hands-on experiences as part of teacher prep. [#ecosys](#)



[about 2 hours ago @sourcePOV](#) I would say both. 1st, 2nd & 3rd yr interns placed at my school learn more in their practicums than in their classes. [#ecosys](#)



[about 2 hours ago #ecosys](#) is it the prep programs or the students? Many haven't lived outside of a school and the current version of school worked for them



[about 2 hours ago @Becky_Ellis](#) Agreed. And theory only interesting if you have framework to reference. Those w/out teaching exp. do not have this. [#ecosys](#)



[about 2 hours ago @tsocko](#) I know this... I had teacher prep classes with 3 of my students that I taught in a 100 level class [#ecosys](#)



[about 2 hours ago](#) A lot of teacher intern programs, depends on the type of degree & teaching method, some are really amazing & some suck! [#ecosys](#)



[about 2 hours ago @millerg6 @becky_ellis #ecosys](#) It's a balancing act but as much as possible stds need to be out in schools as interns.



[about 2 hours ago](#) I see many fine young teachers with impressive subject matter depth but who are bewildered by how schools work. [#ecosys](#)



[about 2 hours ago @AndersonGL](#) yes... great point why is it that we have to cover so much theory? Can't we just read [@DianeRavitch](#) and be done with it? [#ecosys](#)



[about 2 hours ago @millerg6](#) A1. .. so "Training programs lagging behind"? specific to interns, or in general? [#ecosys](#)



[about 2 hours ago RT @AndersonGL](#) Current teacher prep programs are frequently heavy on theory & light on classroom situation management. [#ecosys](#)



[about 2 hours ago](#) There is a disconnect in programs btwn those individuals who have experience and those that do not.

#ecosys



[about 2 hours ago](#) I need some insight about how you are trained for elementary classrooms too... [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) Current teacher prep programs are frequently heavy on theory & light on classroom situation management. [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) In my experience with teacher interns, training programs are lagging behind; not very relevant. [#ecosys](#)



[about 2 hours ago](#) [@millerg6](#) you're too kind. [#ecosys](#)



[about 2 hours ago](#) Let's get this started! Q1: Recap the problems with the current teacher preparation programs. [#ecosys](#)



[about 2 hours ago](#) [@JudyBrunner](#) Glad to have you tonight. Texas sounds warm :) [#ecosys](#)



[about 2 hours ago](#) [@lmsahistory](#) [@JennaR](#) Welcome [#ecosys](#). Teacher prep was an interesting topic the last time we met... we want to continue the convo



[about 2 hours ago](#) [@Becky_Ellis](#) [@7askretting7](#) Our Masters cohort learned much from Aaron. He's an ace!! [#ecosys](#)



[about 2 hours ago](#) [@tsocko](#) [#ecosys](#) I live in MO bit in Texas on business. Hello!



[about 2 hours ago](#) [@7askretting7](#) me too... pretty soon I'll be totally unrecognizable from the teacher that I first started out as [#ecosys](#)



[about 2 hours ago](#) [@Becky_Ellis](#) hi Becky and everyone! Excited for the [#ecosys](#) convo... Traveling and on a lousy Internet connex, so, crossing fingers...



[about 2 hours ago @tsocko](#) Yay!! Glad to have you for this conversation... I bet you have a thing to say about teacher prep :) [#ecosys](#)



[about 2 hours ago](#) Hey all. My name is Molly & I'm joining you from Chicago. I'll be in & out tonight but looking forward to learning. [#ecosys](#)



[about 2 hours ago @Becky_Ellis](#) [#ecosys](#) sure does, and I know less now than when I started



[about 2 hours ago](#) .. or was it 5R .. !? oops :) [#ecosys](#)



[about 2 hours ago](#) Hi [#ecosys](#). Tracy from Natick, MA.



[about 2 hours ago @millerg6](#) lol, yes ECOSYS clear for takeoff on runway 5L :) [#ecosys](#)



[about 2 hours ago](#) Welcome Brandie, we're always glad to have new thoughts and insights at [#ecosys](#)



[about 2 hours ago @7askretting7](#) it goes by quickly doesn't it! :) [#ecosys](#)



[about 2 hours ago @sourcePOV](#) With that team leading us we are in for a fun, smooth ride. lol [#ecosys](#)



[about 2 hours ago](#) Evening Everyone!! [@sourcePOV](#) mentioned [#ecosys](#) to me, so I thought I would come check it out!!



[about 2 hours ago](#) Chris Jones here in Charlotte, fan of NC schools, parent & social instigator, old-timer at [#ecosys](#)



[about 2 hours ago @Becky_Ellis](#) [#ecosys](#) it will be 11 years in March



[about 2 hours ago @millerg6](#) Happy new year to you as well Greg... We've already been back in four days! :) [#ecosys](#)



[about 2 hours ago @7askretting7](#) Hey Aaron... glad to have you at [#ecosys](#)... tell me how long have you been teaching?



[about 2 hours ago](#) Happy New Year! It's great to be back at it. We are back in school tomorrow. [#ecosys](#)



[about 2 hours ago](#) Aaron from Lethbridge checking in [#ecosys](#)



[about 2 hours ago](#) We will wait to see who is around and then start introductions [#ecosys](#)



[about 2 hours ago](#) Checking into [#ecosys](#) ready to continue discussing teacher prep



[about 2 hours ago RT @Becky_Ellis](#) "Join us at 9pmEST (now!) at [#ECOSYS](#) as we continue discussing current state of Teacher Preparation"



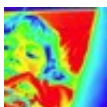
[about 2 hours ago RT @Becky_Ellis](#) : Join us at 9pm est at [#ecosys](#) as we continue discussing the current state of teacher preparation and what teacher prep could evolve to.



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[about 3 hours ago @Becky_Ellis](#) [#ecosys](#) wish I could join at 9pm. Have planning to do for tomorrow. : (



[about 4 hours ago](#) Hey [#ecosys](#)... we're continuing our discussion on teacher preparation programs tonight at 9pm EST Please Join us! [#edchat](#) [#cpchat](#)



[about 4 hours ago](#) The [#ecosys](#) Daily is out! <http://t.co/6AgUtZzg> ▶ Top stories today via [@edu_traveler](#)



about 4 hours ago RT [@lttlewys](#): RT [@sourcepov](#): Tonight 9pET join us for [#K12](#) [#ECOSYS](#) Stay tuned for topic (What is Ecosys? our wiki: <http://t.co/TvK6X2Kj>) [#edchat](#) [#edreform](#)



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about 4 hours ago Someone sent [@DrBCT](#) this & said "hope you like it." I think they meant "we will make sure you like it!" [#edchat](#) [#ecosys](#) <http://t.co/Av08O7v8>



about 8 hours ago RT [@toughLoveforx](#): Race has at least four levels: <http://t.co/OxSLcSaY> Good read to lead a convo in Class [#sschat](#) [#ecosys](#) [@Becky_Ellis](#)



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about 12 hours ago The Dropout Nation Podcast: Time to Advance Teacher Quality <http://t.co/1QD1AfkM> [#edreform](#) [#TQReform](#) [#TeacherQuality](#) [#teachers](#) [#ecosys](#)



about 12 hours ago [@KThomtweets](#) Having said that, I would love if you can share any links to your school. It would be so useful to drill down at [#ecosys](#).



about 12 hours ago [@toughLoveforx](#) [@counterpane](#) [@rpickett77](#) Heading out for a while; I'll check in later. Is there [#ecosys](#) tonite?



about 13 hours ago 93+ Data points with links for where Edu is heading in the States. <http://t.co/oxg1xNTE> [@venessamiemis](#) [#HigherEd](#) [#ecosys](#)



about 14 hours ago RT [@rweingarten](#):So-Called "Right to Work"? Hurts workers. Busts unions. Political strategy. NYT editorial: <http://t.co/HWzORhQP> [#ecosys](#)



about 14 hours ago [@Counterpane](#) Agrees with "explicit rules of engagement create culture of safety and trust." [#ecosys](#) [@Jennar](#) [@SourcePoV](#) [@Becky](#) [Ellis](#)



about 16 hours ago Booz + U of Michigan on "Manufacturing in USA" <http://t.co/1JLIOCH4> ht [@dcarli](#) imo, a MUST read. [#ecosys](#) [#HigherED](#) [#printchat](#)



about 16 hours ago "shortage of high levels of knowledge on the factory floor leaves no choice but to shift to other countries" <http://t.co/1JLIOCH4> [#ecosys](#)



about 17 hours ago Interesting [@TeachForAmerica](#) has 53,421 followers. and [@DianeRavitch](#) has 23,905 [#ecosys](#) <- any thoughts



about 17 hours ago Introduction to Nemetics - The Infinitely Dynamic Play <http://t.co/7hU85pb8> [#sschat](#) [#edchat](#) [#ecosys](#)



about 18 hours ago [@rpickett77](#) "how do u cr8 & maintain a culture of trust?" <- Solve this and everything else is ez. [#ecosys](#) [@AdaptiveCoach](#) [@Counterpane](#)



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- [@MackCollier](#) [@ltlewys](#) [@BruceSallan](#) [@susie_parker](#) nice to watch it all happen it [#blogchat](#) tonight, it is always a great experience! [about 1 hour ago](#) from [HootSuite](#) in reply to [MackCollier](#)

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